

Friendswood Independent School District

District Improvement Plan

2014-2017

Accountability Rating: Met Standard



Board Approval Date: October 13, 2014

Mission Statement

Friendswood ISD will lead to achieve excellence in all endeavors.

Vision

Friendswood Independent School District, aspires to be a premier school of choice,

where every student is future-ready in a global society.

- Ready for higher education*
- Ready for the workplace*
- Ready for service*
- Ready for personal success/leadership*

Value Statement

We believe in student-centered schools.

We believe in high standards of learning for all students.

We believe we are a community of learners responsible for continuous improvement.

We believe education must adapt to embrace and sieze technology's potential for learning.

We believe community involvement enhances student success.

We believe character centered schools provide multiple opportunities to develop the whole child.

We believe resources should be allocated to support learning.

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Goal 1: FISD will provide learning experiences for all students that promote engagement, creativity, communication, collaboration, and critical thinking in a technology rich environment.

Performance Objective 1: Establish and implement a five year staff development plan to equip teachers in the acquisition of multiple student engagement strategies and to increase technology integration as measured by the SAMR model.

Performance Objective 2: Provide up-to-date innovative technology solutions and cost effective instructional materials for all classrooms to create anytime, anywhere technology environments for all stakeholders.

Performance Objective 3: Campus and District leadership teams will be trained in instructional coaching and will use skills to support multiple teaching strategies in order to increase student engagement, learning and performance.

Performance Objective 4: Provide instructional support for teachers to embrace transformational instruction and increase resource opportunities for teachers.

Performance Objective 5: Communication, collaboration, creativity and critical thinking will be regular components of classroom instruction.

Goal 2: FISD will be competitive at the State and National level, and graduate academically prepared students for the college or career of their choice.

Performance Objective 1: FISD students demonstrate competency on State assessments and perform at "college ready" standards.

Performance Objective 2: Increase the number of students scoring above national averages on college entrance exams, scoring a three or higher on AP tests and meeting qualifications to be recognized in the National Merit Scholarship program.

Performance Objective 3: Monitor and assess adequacy of HB5 Endorsement choices

Performance Objective 4: FISD students with disabilities will participate in transition services consisting of a coordinated set of activities that focus on improving academic and functional achievement to facilitate movement from school to post-secondary activities.

Performance Objective 5: Students will demonstrate increased aptitude in written expression.

Performance Objective 6: Provide multiple opportunities to academically advance elementary students with demonstrated math proficiency.

Performance Objective 7: Identify and initiate a district wide learning platform for instructional delivery in elementary ELAR.

Performance Objective 8: All students will read on grade level at the end of grade 3.

Goal 3: FISD will provide all students with opportunities to demonstrate leadership potential and citizenship through character development in order to ensure a safe and secure environment conducive to learning.

Performance Objective 1: Promote and support character development.

Performance Objective 2: Classroom, campus, district and community will form partnerships to provide student leadership opportunities to promote safety and emotional well-being.

Performance Objective 3: Annually assess facilities for safety and security and address identified areas of improvement.

Performance Objective 4: Adjust or develop safety plans in response to changing world events.

Goal 4: As a professional learning community, the district will recruit and retain compassionate and effective teachers, substitutes and staff who are committed to preparing future ready students.

Performance Objective 1: Offer a competitive salary structure and benefit package that will encourage highly qualified teachers to accept employment and remain in the District.

Performance Objective 2: Recruit highly qualified teachers by establishing partnerships with universities to increase student teacher placement.

Performance Objective 3: Strive to obtain more racial diversity reflective of student demographics.

Performance Objective 4: Assist staff in obtaining appropriate State mandated certifications for assignments for specific populations.

Goal 5: As a partner, FISD will actively dialogue with parents, students and the community to be a premier district of choice.

Performance Objective 1: Enhance, supplement, sustain eLook type publication to include academic policy/ issues; promoting campus/district successes; and to increase public's awareness of high quality choices within FISD.

Performance Objective 2: Superintendent regularly meets with stakeholders to include them in district strategic plan process and to increase their awareness.

Performance Objective 3: Engage internal stakeholders as advocates for the district's mission.

Performance Objective 4: Promote Education Foundation partnership with both internal and external stakeholders.

Goal 6: FISD will invest and allocate resources to ensure students receive optimal educational services.

Performance Objective 1: The district will adopt a budget that is consistent with FISD's mission and vision, while achieving financial integrity and recognition for excellence in the efficient and optimal use of resources.

Performance Objective 2: Systematically allocate Instructional Materials Allotment to enhance instructional and technological resources for students.

Performance Objective 3: Create a schedule to refinance bond funds to ensure tax rates remain as low as possible.

Performance Objective 4: The District will implement boundary or grade configuration adjustments to maximize facility usage and balance elementary enrollment in the attendance zones.

Performance Objective 5: Prepare and implement a long range facility plan (5 year).