

Friendswood Independent School District

Cline Elementary

2017-2018 Goals/Performance Objectives/Strategies

Mission Statement

Cline Elementary will lead to achieve excellence in all endeavors.

Vision

We strive to provide a positive learning environment whereby students become independent learners, continue to be curious and creative, communicate their ideas to others, seek answers to problems in order to positively impact their world while demonstrating good character.

Value Statement

At Cline Elementary, we believe that dedicated highly qualified teachers, support staff and parent volunteers are the foundation of our learning community. We celebrate each child's unique gifts and want each child to know we care even before there is an attempt to teach any curriculum. We also believe that Music, Art, Drama, Physical Education, Media/Information, and Technology are integral in developing the whole child. Our staff also understands that students learn in diverse ways and we value a variety of learning styles. Education is the key to a successful life and the staff at Cline is dedicated to providing the children of Cline Elementary with a quality education in a safe environment.

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Goals






Goal 1: FISD will facilitate student learning experiences to prepare future ready students for a global society.

Performance Objective 1: Create engaging learning opportunities across all settings and subject areas whereby students' passion for learning is evident beyond the walls of the school.

Evaluation Data Source(s) 1: Walkthroughs and Digital Portfolios will provide evidence of student engagement in learning.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Continue to integrate learning opportunities between the classroom and the media and information center.	Principal, Assistant Principal, iCoaches, Information and Media Specialist, Teachers.	All students will be exposed to coding multiple times and various devices throughout the year.			
2) Continue technology integration of the iPads through: -Staff training on the SAMR model -iCoach instruction -Peer sharing from Design team, iCoach, Information and Media specialist	Principal, Assistant Principal, iCoach, Design Team Teachers, I&M Teacher.	More robust use of Seesaw app in every classroom with the ultimate goal of publishing quality student work. Student's digitally created work shown on TV in Cline's foyer.			
3) All classes at Cline will utilize the Seesaw app learn about the blogging format and to create a personal digital portfolio.	Principal, Assistant Principal, iCoach, Teachers	Students will publish their work for others to see. Students will begin to practice appropriate digital citizenship skills by posting positive information, non copyright material, and commenting appropriately about others work.			
4) Media and Information center will continue to seek out and provide new STEM opportunities during the specials rotation. New centers will provide opportunities for: -Hands on investigation and discovery -Creating digital content -Showing digital creations	Principal and MIS	Students will be introduced to new forms of STEM activities and new technologies such as digital microscopes and drones. Connections will be made about emerging technologies and future new careers.			
5) Continue to provide teacher support for Whole Brain Teaching: - peer observation - training during the summer	Principal	New teachers will be exposed to whole brain teaching techniques and begin to implement classroom management techniques. Teachers who have received the training will continue to develop and become more proficient in extending WBT techniques to content area.			


6) Develop vertically aligned STEAM activities, which are aligned to the standards, and integrate them throughout the year.	iCoach, MIS, GT, STEAM Team members	Re-evaluate vertical alignment of STEM activities and create a campus document of guaranteed STEM activities per grade level.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: FISD will graduate academically prepared students for the college or career of their choice and seek excellence at the State and National level.

Performance Objective 1: 100% of students will read on grade level DRA by the end of 3rd grade.

Evaluation Data Source(s) 1: Kindergarten - 3rd grade DRA scores, PAPI reports and 3rd grade STAAR Reading scores will demonstrate all students are reading on grade level.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Provide specialized and differentiated instruction to all students (identified as at-risk through state criteria) -Supplemental Reading Program -Tutorials	Principal, Assistant Principal, SRP Teachers, ESL Teacher, Classroom Teacher	The bottom 10% of students with reading difficulties will receive an additional 30 minutes of specialized reading instruction 4 days per week.			
2) Continue to monitor students through Response to Intervention process, Problem Solving Teams, At-Risk identification list, DRA results, Benchmarks/CBA's/Unit tests, MAP results.	Principal, Assistant Principal, SRP Teachers, ESL teacher, Classroom Teacher	Students not making progress will be referred for further assessment.			
3) All Kindergarten and 1st grade classes will implement comprehensive phonemic awareness program (Michael Heggerty).	Principal, Assistant Principal, Teachers	All students will master Phonemic Awareness and Phonic Inventory skills by second grade.			
4) Use MAP data to monitor student achievement and growth, adjusting instruction to the needs of the learner.	Principal, Assistant Principal, Teachers	Teachers will use MAP data to drive personalized instruction, develop differentiation strategies and to evaluate each student for expected growth.			
					

Goal 2: FISD will graduate academically prepared students for the college or career of their choice and seek excellence at the State and National level.

Performance Objective 2: 65% of students will meet the Postsecondary Readiness Standard

Evaluation Data Source(s) 2: The Texas Academic Performance Report will demonstrate that 65% or more of Cline's students are at Level 3 in STAAR performance in reading and math.

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Provide Balanced Literacy instruction in all K-3 classrooms. -increase number of books in the guided reading library -provide systematic phonics instruction through the Reading Horizons program.	Principal, Assistant Principal, SRP Teachers, ESL Teacher, Classroom Teachers	Teachers in all classrooms K-3 will teach phonics with fidelity using the Reading Horizons program. Students will be able to code words and use word attack skills from the Reading Horizons program.			
2) Provide guided math instruction in all K-3 classrooms. -utilize assessment, activities and strategies provided by the Numeracy Framework training	Principal, Assistant Principal, ESL Teacher, Classroom Teachers	Teachers will be able to identify students skill deficits and develop lessons to address those specific skill deficits.			
3) Provide targeted math instruction through an interventionist.	Principal, Assistant Principal	Students on Tier 2 or Tier 3 math will receive an extra 30 minutes of specific and targeted math instruction 2-3 times per week.			
4) Form a campus Literacy Team to develop a framework document that outlines Cline's instruction in reading, writing, language, and word study.	Principal, Assistant Principal, Literacy Team members.	A clear and concise document which will guide future trainings, outline classroom instruction and expectations, ensure consistency and fidelity across each grade level.			
					

Goal 3: FISD will provide all students with the opportunities to demonstrate leadership potential and citizenship through character development.

Performance Objective 1: Promote and support character development using Character Counts and Capturing Kids Hearts.

Evaluation Data Source(s) 1: Strong character values of students and staff will be visible through the use of language and actions

Summative Evaluation 1:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Provide Dennis Lee school character assembly.	Principal, Assistant Principal, Counselor	Students will gain skills to help them develop and use character traits.			
2) Provide activities to students during Drug Free Week.	Principal, Assistant Principal, Counselor, Teachers	Attention brought to the campus and individual students who will internalize the message of being drug free.			
3) Continue the use of the LINK program to welcome students new to Cline.	Counselor	Students are welcomed at Cline in a timely manner and provided support to make their transition to a new school as smooth as possible thereby minimizing any distractions to the learning process.			
4) Continue administrator "Bucket Filler" activity by reading/discussing in each class how to be a bucket filler.	Principal, Assistant Principal, Counselor	All teachers and students value, support, and participate in the concept of bucket filling and to use common bucket filling language throughout the building.			
5) Provide "Bucket Filler" time and activities for staff at each faculty meeting.	Principal, Assistant Principal, Counselor	Teachers practicing bucket filling will be more authentic practitioners of bucket filling with their class.			
6) Require each teacher to provide opportunities for "Bucket Filling" activities within the classroom.	Principal, Assistant Principal, Counselor	Students will participate and practice bucket filling so that it becomes natural and routine.			
7) Student Service Projects: -Kick Hunger Food Drive -Blue Santa Program -Pop Tab (Ronald McDonald House)	Counselor, PTO	Students will develop sympathy/empathy for others and learn to be active in helping others in need throughout the community.			
8) Character development in manners and understanding and accepting differences in people.	Principal, Assistant Principal	Students will gain understanding and skills to demonstrate proper manners in a variety of social situations.			
9) Students will attend a bucket filling play performed by FHS students.	Principal, Assistant Principal, Counselor	Students will internalize examples of bucket filling and dipping that are exhibited throughout the play. Practice showing respect and proper behavior at a performance.			
					

Goal 3: FISD will provide all students with the opportunities to demonstrate leadership potential and citizenship through character development.

Performance Objective 2: Continually assess campus for safety and security concerns and address identified areas of improvement.

Evaluation Data Source(s) 2: Updated EOP and teacher handbook.

Summative Evaluation 2:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) 1) Conduct safety audits, tabletop exercises, and active drills to determine safety needs.	Principal, Assistant Principal, Safety team	All faculty will be comfortable with their roles in all safety scenarios.			
2) Continue to conduct regular Safety Team meetings to respond to school emergency situations facilitate emergency drills. -provide a safety tip at each staff meeting.	Assistant Principal	All staff will be kept up to date regarding any changes, concerns, or best practices regarding safety.			
3) Safety Audit every 3 yrs. in all areas of safety and operations.	Assistant Principal	Improved safety procedures.			
4) School wide behavior management system is implemented.	Assistant Principal	Students and teachers use school wide system to establish and maintain proper behavior in all parts of the building. Common language will be used by both teachers and students. Teachers will become more responsible for all children instead of just their class through the use of common language and rules established school wide.			
5) Mental Health and Safety initiatives: State mandated online bullying reporting access. Mandatory yearly bullying suicide awareness training for all staff.		Teachers will all be trained in suicide awareness and bullying. Immediate response by administration for all alleged bullying reporting.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: FISD will develop and empower a community of professional learners committed to preparing future ready students.

Performance Objective 1: Cline will recruit, hire, and maintain highly qualified teachers, administrators, and support staff in order to sustain high student achievement.

Evaluation Data Source(s) 1: Cline will have 100% of its staff reported as highly qualified.

Summative Evaluation 1:

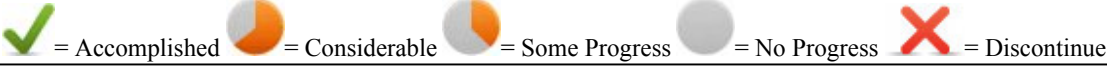
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Support and assist all new teachers to Cline Elementary with respect to district/campus curriculum, culture, and expectations.	Principal, Assistant Principal, Counselor, Mentor Teacher	New teachers will feel comfortable in asking for and receiving support in all areas.			
2) Provide instructional rounds to introduce a variety of classroom instructional strategies. A high priority will be placed on new teachers and their mentors.	Principal, Assistant Principal, Teachers	Teachers will gain insight and best practices from colleagues thereby developing more collegial sharing and learning.			
3) Provide staff development throughout the year based on needs of the campus as determined by the needs assessment.	Principal, Assistant Principal	Increased use of best practices in teaching.			
4) Determine staff development needs through surveys and teacher walk-throughs.	Principal, Assistant Principal	Staff development that is more impactful and meaningful/useful for all staff.			
5) Provide PLC time for grade level data disaggregation, RTI problem solving, vertical teaming, and peer learning.	Principal, Assistant Principal, Counselor, Teachers	A problem of practice is determined and teams work through a cycle of continuous improvement to increase student achievement.			
6) iCoach will provide iPad training after school on the first and third Wednesday of each month. Each session will focus on a new app, refresher of an existing app, and a time for teacher Q&A. APPS and Resources will be curated on the campus Media and Information website.	Jason Norman	Teachers new to the campus will become familiar with the apps on the iPads and become more comfortable in using them in the classroom. Teachers will be able to discover new ways to implement technology in the classroom.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: FISSD will develop and empower a community of professional learners committed to preparing future ready students.

Performance Objective 2: 100% of Cline's core content teachers will be ESL certified.

Evaluation Data Source(s) 2: 100% of Cline's core content teachers will be ESL certified

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Require and provide training for *ESL certification of all Cline Staff.	Principal, Assistant Principal, ESL Teacher	Improved teaching techniques and strategies for ELL students . Provide flexibility in class placement to meet the needs of the ELL.			
					

Goal 4: FISD will develop and empower a community of professional learners committed to preparing future ready students.

Performance Objective 3: 100% of Cline's core content teachers will be GT certified.

Evaluation Data Source(s) 3: 100% of Cline's core content teachers will be GT certified.

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Provide and require training and certification of 30 hr. GT Domain for all Cline Staff.	Principal, Assistant Principal, GT Specialist	Improved teaching techniques and strategies for GT students . Provide flexibility in class placement to meet the needs of the gifted and talented learner.			
					

Goal 5: FISD will provide a safe and nurturing environment conducive to learning.

Performance Objective 1: Increase student attendance to meet the 1st Quartile of TEA Campus Group (97.5%) and receive Attendance Distinction designation.

Evaluation Data Source(s) 1: TEA School Report Card will demonstrate that Cline is in the first quartile of its campus group in attendance.

Summative Evaluation 1:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Monitor attendance/tardy records every 4 1/2 weeks and conference with parents of students with excessive absences or tardies.	Assistant Principal	Reduction in tardies and absences.			
2) Classroom incentives and celebrations for Perfect Attendance. -teacher generated ideas	Principal, Assistant Principal, Registrar, Counselor	Improved attendance.			
3) Provide reward for perfect attendance each 9 weeks.	Principal, Assistant Principal, Registrar, Counselor	Improved attendance.			
					

Goal 5: FISD will provide a safe and nurturing environment conducive to learning.

Performance Objective 2: Build and maintain a positive relationship with parents, community, and students.

Evaluation Data Source(s) 2: Parent Surveys will demonstrate a high level of satisfaction with Cline Elementary.

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Continue to communicate/showcase campus and classroom activities with community stakeholders through social media (Twitter, Facebook, and Principal's Blog, school/district website)	Principal, Assistant Principal, iCoaches, Information and Media Specialist, Teachers.	Increase stakeholder awareness of activities, student learning, school initiatives.			
2) Continue to promote parent involvement through Skylert, website, emails in following opportunities: Meet and Greet Parent Orientation Open House Campus/Classroom volunteers PTO meetings Walk for Diabetes Field Day Parent-Teacher conferences STEAM Day	Principal, Assistant Principal, Teachers	Increase parent volunteerism, awareness of school/teacher expectations, improved partnership between school and stakeholders.			
3) Utilize Digital signage hardware/software for visitor information and showcase student created products and school activities.	Principal, Assistant Principal, iCoach, Information and Media Specialist.	Student and parent awareness of the good things that are going on at Cline. Provide opportunity for students to authentically publish to a wider audience			
4) Principal's Round Table with students from each grade level to begin dialogue with students for school improvement.	Principal	Gain insight to student's perspective on what is working not working in the elementary school setting.			
5) Create a community stakeholder committee of parents. Redesign and conduct a parent survey to increase parent input.	Principal, Assistant Principal	Inform administration of stakeholders needs and to improve the school experience for all.			
6) Continue to utilize Canvas Learning Management System. -teacher training	Principal, iCoach, MIS	Increased parent awareness and disseminate information more timely and efficiently.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 6: As a Partner, FISD will actively dialogue with parents, students and the community to be a premier district of choice.

Performance Objective 1: Leadership Team will plan to fund instructional needs through campus budget.

Evaluation Data Source(s) 1: Campus instructional needs will be met through the prudent appropriation of campus funds.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Plan and fund training for staff: Technology integration, Guided reading/math training, ESL certification, GT certification	Principal, iCoach, MIS	Improved instruction with increased fidelity.			
2) Plan and fund summer Jump Start program for K-2 At-Risk students.	Principal	Improved readers and reduce typical summer regression.			
3) Conduct needs assessment in grade level/subject area to allocate funding that is equitable for all subjects and grade levels.	Principal, Assistant Principal	Provide a more equitable distribution of funds while providing teachers with necessary tools/materials for high quality instruction.			
					

Goal 7: Fisd will invest and allocate resources to ensure students receive optimal educational services.