

**Friendswood Independent School District**  
**Friendswood Jr. High School**  
**2017-2018 Campus Improvement Plan**

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:


# Goals

**Goal 1: FISD will facilitate student learning experiences to prepare future ready students for a global society.**

**Performance Objective 1:** FJH will provide meaningful and engaging instruction utilizing creativity, communication, collaboration, and critical thinking.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Incorporate technology in a meaningful way through engaging lessons and activities.  *Skypes *Field Trips *Guest Speakers	Principal APs iCoach MIS Department Heads/Lead Up Teachers	Students able to better communicate, collaborate and think critically to be successful in all areas of study.			
2) Based on research, continue evolving/renovating learning spaces to best meet the needs of the students; such as, the Media Center, labs, Trailblazer room, and classrooms.  *tables *flexible seating	Principal APs iCoach MIS Department Heads/Lead Up Teachers	Increase in flexible learning spaces.			
3) Utilize PLC time to research and implement effective instructional strategies working through the cycle of continuous improvement to track progress on department goals.	Principal APs iCoach MIS Department Heads/Lead Up Teachers	PLC agendas and Artifacts Department Goals Faculty Meeting Agendas Lesson Plans M-TESS Summative Notes M-TESS Teacher Goals  Student engagement and achievement will increase as a result of teacher learning.			
					

**Goal 2: Fisd will graduate academically prepared students for the college or career of their choice and seek excellence at the State and National level.**

**Performance Objective 1:** FJH will increase the number of students who "master grade level" on all STAAR tests.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Department PLC's researching and implementing instructional strategies to increase the number of students who "master grade level".	Principal APs Counselors iCoach MIS Department Heads/Lead Up Teachers	Increase in students who "master grade level" on STAAR.			
2) Monitor data related to our comparison group of schools and research the instructional strategies used by those schools.	Principal APs iCoach MIS Department Heads/Lead Up Teachers	Increase in students who "master grade level" on STAAR.			
					

**Goal 2:** FISD will graduate academically prepared students for the college or career of their choice and seek excellence at the State and National level.

**Performance Objective 2:** FJH students will show a year's growth in reading and math as evidenced by STAAR and other rubrics.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
<p><b>System Safeguard Strategy</b> 1) Department PLC's researching and implementing instructional strategies to increase student growth in Reading/Writing and Math.</p>	Principal APs iCoach MIS Department Heads/Lead Up Teachers	Students will show growth in Reading/Writing and Math either on STAAR or through other rubrics.			
<p><b>System Safeguard Strategy</b> 2) Monitor sub-populations for growth and achievement in special ed for reading and writing.</p>	Principal APs iCoach MIS Department Heads/Lead Up Teachers ESL Teacher Special Ed Teachers	The achievement gap between sub populations and campus averages is reduced.			
					

**Goal 2:** FISD will graduate academically prepared students for the college or career of their choice and seek excellence at the State and National level.

**Performance Objective 3:** FJH students will explore college and career opportunities leading to an endorsement area for their 4-year plan in 8th grade.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Utilize Naviance in guidance lessons and other classes where appropriate to explore and track career & college options.	Principal APs Counselors Department Heads/Lead Up Teachers	Students will have a better understanding of the opportunities for them in high school and beyond.			
2) Continue working with the high school to offer introductory CTE courses for junior high students to explore career options and endorsement pathways.	Principal APs Counselors Department Heads/Lead Up Teachers	Students have many opportunities to take introductory CTE courses at FJH.			
3) Utilize results from PSAT 8/9 to give 8th graders feedback on their strengths and areas for growth.	Principal APs Counselors Department Heads/Lead Up Teachers	Increase in student growth on future PSAT/SAT tests.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

**Goal 3: Fisd will provide all students with the opportunities to demonstrate leadership potential and citizenship through character development.**






**Performance Objective 1:** FJH will continue promoting character education and providing leadership opportunities for all students.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Intentionally integrate character education throughout the existing curriculum in a meaningful way.	Principal APs Counselors Department Heads/Lead Up Teachers	Increase for students to have instruction in character traits.			
2) Develop a campus committee of students and teachers to identify the best ways to reach junior high students to make an impact in character.	Principal APs Counselors Department Heads/Lead Up Teachers	Increase opportunities for input into character education.			
3) Recognize and celebrate students exhibiting good character throughout the year.	Principal APs Counselors Department Heads/Lead Up Teachers	Increase the opportunities for students to be recognized for character.			
4) Explore options for leadership classes offered as an elective for students.	Principal APs Counselors Department Heads/Lead Up Teachers	Expand the number of students receiving direct instruction in leadership and character development.			
5) Continue to look for other ways for students to be involved in extracurricular activities.	Principal APs Department Heads/Lead Up Teachers	Increase the number of students involved at school.			
6) Research and implement ways to address the changing social and emotional needs of students in middle school.	Principal APs Counselors	Students will feel more confident and perform better at school.			




7) Continue to support digital citizenship education in health classes with CommonSense Media curriculum.	Principal APs iCoach PE/Health teachers	Students will have strategies to deal with social media issues and be good consumers of digital information.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

**Goal 4: FISD will develop and empower a community of professional learners committed to preparing future ready students.**

**Performance Objective 1:** FJH will continue to provide and support collaboration during PLC (Professional Learning Community) time to refine instructional practices to prepare future ready students.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Support Department Heads/Lead Up teachers in working towards their department goals through continued leadership training and department head meetings.	Principal APs	PLCs are high functioning.			
2) Provide time and money for learning walks for teachers to observe other teachers.	Principal APs iCoach Department Heads/Lead Up Teachers	Increase in teacher efficacy in areas of refinement.			
3) Continue to provide and support time for vertical collaboration across grades and campuses.	Principal APs	Increase in alignment of curriculum and instructional strategies.			
4) Support M-TESS goals and PLC collaboration through conferences, evaluations, and walkthroughs focused on areas of refinement, reinforcement, and reflection.	Principal APs Department Heads/Lead Up Teachers	Increase in clearly defined goals and teaching strategies.			
					

**Goal 5: FISD will provide a safe and nurturing environment conducive to learning.**

**Performance Objective 1:** FJH will provide a safe environment and secure facilities conducive to learning where all students are given the opportunity to perform at the highest level.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Conduct safety drills and tabletop activities to practice and continually evaluate our safety procedures.	Principal APs Safety Committee SRO	Increased knowledge and awareness of safety procedures.			
2) Continue to educate the students and staff on safety procedures throughout the year.	Principal APs Safety Committee SRO	Increased knowledge and awareness of safety procedures.			
3) Continue to evaluate areas of need to address safety concerns in need of improvement.  *hallways *cameras *stairwells	Principal APs Safety Committee SRO	Increase in safety in all areas.			
					

**Goal 5:** FISSD will provide a safe and nurturing environment conducive to learning.

**Performance Objective 2:** FJH will increase student attendance by .4%.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Grade level offices will call home when students miss more than two days in a row of class.	Principal APs Counselors	Increase in student attendance and notes turned in for excused absences.			
2) Provide incentives for good attendance.	Principal APs	Increase in student attendance.			
3) Communicate with parents the importance of school attendance.	Principal APs Counselors	Increase in student attendance.			
					

**Goal 6: As a Partner, FISD will actively dialogue with parents, students and the community to be a premier district of choice.**

**Performance Objective 1:** FJH will build positive relationships with all stakeholders and promote FJH in the community.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Increase positive communication with all stakeholders.	Principal APs Counselors Department Heads/Lead Up Teachers	Increase in positive relationships with all stakeholders.			
					

**Goal 7: FISD will invest and allocate resources to ensure students receive optimal educational services.**

**Performance Objective 1:** FJH will utilize the campus budget to support instructional and innovative needs consistent with department goals for student growth.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Evaluate department goals from PLCs to determine a needs assessment in order to prioritize budget money to support learning for teachers and supplies for students.	Principal APs Counselors Department Heads/Lead Up Teachers Bookkeeper	Departments will have appropriate resources to support their goals.			
2) Maintain a 5 year campus technology plan for replacement and maintenance .	Principal APs Counselors Department Heads/Lead Up Teachers Bookkeeper iCoach MIS Campus Tech	Campus will have updated equipment readily available.			
3) Continue to write grants and explore other options; such as, donorschoose.org to support department goals for student achievement.	Principal APs Counselors Department Heads/Lead Up Teachers Bookkeeper iCoach MIS	Increase in opportunities for funding to support goals.			

 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

## System Safeguard Strategies

Goal	Objective	Strategy	Description
2	2	1	Department PLC's researching and implementing instructional strategies to increase student growth in Reading/Writing and Math.
2	2	2	Monitor sub-populations for growth and achievement in special ed for reading and writing.

## Site-Based Decision Making Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Classroom Teacher	Tammy Ditta	Teacher
Classroom Teacher	Nicole Ferro	Teacher
Classroom Teacher	Cheryl Petrovics	Teacher
Classroom Teacher	Corinne Nemitz	Teacher
Classroom Teacher	Jennifer Ryberg	Teacher
Classroom Teacher	Cheryl Michalk	Teacher
Classroom Teacher	Kristin James	Teacher
Classroom Teacher	Rebecca Jackson	Teacher
Classroom Teacher	Tracy Webb	Teacher
Classroom Teacher	Megan LaBauve	Teacher
Classroom Teacher	Misty Yarotsky	Teacher
Classroom Teacher	Sean Morgan	Teacher
Administrator	Dana Drew	Principal
Parent	Jenny Wiest	
Parent	Kristi Carpenter	
Parent	Elizabeth Fischer	
Parent	Allison Cravens	
Parent	Albert Cipolla	
Parent	Aimee Reyes	
District-level Professional	Connie Morgenroth	