

Friendswood Independent School District

Windsong Intermediate

2017-2018 Goals/Performance Objectives/Strategies

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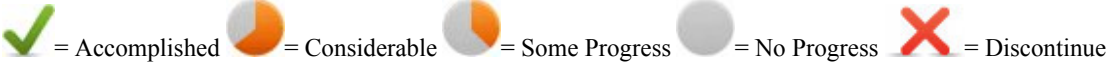
Goals

Goal 1: FISD will facilitate student learning experiences to prepare future ready students for a global society.

Performance Objective 1: Create a rich learning environment where creativity, communication, collaboration, and critical thinking skills are a regular part of a student's day.

Evaluation Data Source(s) 1: Observed and demonstrated through walkthroughs, observations, teacher conferences, and student data.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Continue to develop innovative spaces that lend themselves to creating enriching activities for students: * Maker Space * Media Center * Innovation Lab * Green Room	Principal, Asst Principal, Technology Team, Media Specialist	Students will be exposed to more creative and critical thinking activities.			
2) Continue the integration of technology through various ways with meaningful activities for students.	Principal, Assistant Principal, iCoach, classroom teachers.	Students will become more proficient in the use of technology to communicate, problem solve, and collaborate.			
3) Monitor instructional practices and technology integration through observations and walkthroughs.	Principal, Assistant Principal	Walkthrough and observation documentation will show the consistent integration of technology.			
4) Continue the implementation of our media specialist in the librarian's role to provide STEM opportunities for all students.	Principal, Assistant Principal, iCoach, Media Specialist	The Media Specialist and iCoach will provide more STEM opportunities through the library rotation.			
					

Goal 1: Fisd will facilitate student learning experiences to prepare future ready students for a global society.

Performance Objective 2: Windsong will provide appropriate staff development for teachers in all academic areas.

Evaluation Data Source(s) 2: Teacher will implement staff development strategies in the classroom.

Summative Evaluation 2:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Assess needs of all teachers through a staff development survey.	Principal, Assistant Principal, teachers	Need staff development will be determined.			
2) Provide all RLA teachers training in dyslexia awareness and teaching strategies.	Principal, Assistant Principal, SRP teachers, classroom teachers	Classroom teachers will become more aware of the needs of dyslexic students..			
3) Continue to provide staff development in the areas of Reading, math, writing, and science	Principal, Assistant Principal, teachers	Classroom teachers will continue to staff abreast of new teaching strategies in each content area.			
4) Provide literacy/guided reading training to all Reading teachers.	Principal, Assistant Principal, Assistant Superintendent of Elementary	Windsong Reading teachers will begin to implement guided reading program.			
5) Create time for peer collaboration so teachers can learn from one another.	Principal, Assistant Principal.	Teachers will share information learned from workshops, conferences, or self-study.			
					

Goal 2: FISD will graduate academically prepared students for the college or career of their choice and seek excellence at the State and National level.

Performance Objective 1: Windsong will increase the number of students who reach "Masters Grade Level" on all STAAR tests.

Evaluation Data Source(s) 1: Increase in Masters Grade Level standard.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Train all teachers on the Criteria for "Masters Grade Level"	Principal, Assistant Principal	All teachers will understand the standard for students to reach this level.			
2) Identify bubble students close to achieving Master Level and adjust instruction for these students.	Principal, Assistant Principal, Classroom teachers	Improvement in the Master Level scores.			
3) Analyze GT data to determine which skills were problematic to our GT population and adjust instruction.	Principal, Cluster teachers, GT teacher	Increase in Master Level scores for GT students.			
4) Continue to provide enrichment activities such as : Robotics, Mars Rover, Science Fair, Destination Imagination, and Hour of Code.	Principal, Assistant Principal, GT Teacher, Classroom teachers, iCoach	Increase students' ability to problem solve and collaborate with others.			
5) Continue to expose students to academic competitions such as: Continental Math League, Language Arts Olympiad, Geography Bee, Spelling Bee, and the Duke Tips Program.	Principal, Assistant Principal, Counselor, Classroom teachers,	Gives students different opportunities to excel.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: FISD will graduate academically prepared students for the college or career of their choice and seek excellence at the State and National level.

Performance Objective 2: Windsong students will show a minimum of one year's growth in all STAAR tests.

Evaluation Data Source(s) 2: STAAR results will show student growth.

Summative Evaluation 2:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Collect student data to determine which students did not make "one year's growth".	Principal, Assistant Principal, Classroom teachers.	Student in need will be identified.			
2) Use the RtI process to identify students in need and provide Tier II or Tier III interventions.	RtI committee, classroom teachers				
3) Monitor all sub groups, including special education students, for growth and achievement.	Principal, Assistant Principal, Counselor, Special Ed. teachers, SRP teachers, classroom teachers.				
4) Ensure that research-based differentiated instruction and strategies are used in the classroom for all students.	Principal, Assistant Principal, Classroom teachers	Differentiated strategies will be implemented for students at risk, ESL, dyslexic and special ed.			
5) Provide targeted intervention in math, reading, and writing and monitor progress through unit tests, CBAs, and Benchmarks.	Principal, Assistant Principal, classroom teachers.	Student achievement will increase in all academic areas.			
					

Goal 2: FISD will graduate academically prepared students for the college or career of their choice and seek excellence at the State and National level.

Performance Objective 3: All 3rd grade students will be reading on grade level as demonstrated by DRA scores.

Evaluation Data Source(s) 3: Results of EOY DRAs.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) 1) Monitor 3rd grade students through the RtI process, unit test, benchmarks, DRA levels, and MAP Tests.	Principal, Assistant Principal, SRP teachers, Classroom teachers	Students in need of interventions will be identified.			
2) Identify students reading below level and provide appropriate instruction through a combination of the SRP Program, classroom instruction, and tutorials.	Principal, Assistant Principal, SRP teachers, Classroom teachers	Student growth through interventions.			
3) Use research based instructional reading strategies (Balanced Literacy) to promote reading growth.	Principal, Assistant Principal, Classroom teachers				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					






Goal 3: FISD will provide all students with the opportunities to demonstrate leadership potential and citizenship through character development.

Performance Objective 1: Implement a schoolwide character program that engages each classroom teacher in the process of positively influencing the character of our students.

Evaluation Data Source(s) 1: Weekly Character Corner lessons.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Purchase licenses for the on-line "Character Education Kit."	Principal, Assistant Principal, Counselor	Licenses will be available for teachers.			
2) Purchase mentor books for teachers to cover monthly character lessons.	Principal, Assistant Principal, Counselor	Resources will be available for teachers.			
3) Complete a KASAB on this goal so that teachers have buy-in to the process.	Principal, Assistant Principal, Counselor	Teachers will understand the need for a school-wide character program.			
4) Train teachers on the implementation process.	Principal, Counselor				
5) Implement "Character Corner" each Tuesday afternoon from 2:45 - 3:15.	Principal, Assistant Principal, Counselor, teachers	Students will be exposed to different character traits throughout the year.			
6) Award Super Stars daily, through morning announcements for those students showing monthly character trait.	Principal, Assistant Principal, Counselor, teachers	Students will be recognized for good character on a daily basis.			






 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 3: FISD will provide all students with the opportunities to demonstrate leadership potential and citizenship through character development.

Performance Objective 2: Provide leadership and service opportunities for all Windsong students.

Evaluation Data Source(s) 2: List of leadership and services activities.

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) 1) Continue Windsong's student council program with elected officers and classroom representatives.	Principal, Student Council Sponsor, Classroom teachers	Students will be able to serve as officers and classroom representatives.			
2) Continue service projects through our student Council program.	Student Council Sponsor, Student Council members, classroom teachers	Students will have the opportunity to provide services to others.			
3) Continue Red Ribbon activities.	Principal, Counselor, Classroom teachers	Student will be educated in the need to stay drug free.			
4) Provide training for new teachers in Capturing Kids Hearts. Review yearly Capturing Kids Hearts strategies with teachers and monitor use in the classroom.	Principal, Assistant Principal, Classroom teachers.	Positive relationships in the classroom will be developed.			
5) Provide student led fundraisers such as Walk for Diabetes and Adventure Dash.	Principal, Assistant Principal, PE Coach	Students will have the opportunity to give back to the community.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: Fisd will develop and empower a community of professional learners committed to preparing future ready students.

Performance Objective 1: Windsong will continue to provide support for the implementation of a collaborative PLC model that empowers teachers in their own learning and helps them refine instructional practices.

Evaluation Data Source(s) 1: PLC sessions

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Principal will continue to train and learn about the PLC model through District's partnership with Learning Forward.	Principal, Assistant Superintendents	Principal will continue to be a resource for teachers.			
2) Continue to provide training for campus PLC facilitators.	Principal, Assistant Superintendents	PLC facilitators will continue to become proficient in this PLC model.			
3) Provide support for vertical teams as they work through their problems of practice.	Principal, assistant principal, PLC facilitators, vertical teams				
					

Goal 5: FISD will provide a safe and nurturing environment conducive to learning.

Performance Objective 1: Annually assess campus for safety and security and address identified areas of improvement.

Evaluation Data Source(s) 1: Safety drills, tabletop exercises, EOP

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Annually train faculty and staff on all safety procedures	Principal, Assistant Principal	Faculty and staff knowledge of safety procedures.			
2) Conduct safety audits, tabletop exercises, and active drills to determine safety needs.	Principal, Assistant Principal, Safety Team	Audit reports			
3) Monitor building access through the campus security cameras during heavy traffic times.	Principal, Assistant Principal	Security camera views will provide access to building doors.			
4) Update the Windsong EOP plan as needed.	Assistant Principal	Updated EOP plan			
					

Goal 5: FISD will provide a safe and nurturing environment conducive to learning.

Performance Objective 2: Windsong will implement proactive measures to create an anti-bullying culture for all students.

Evaluation Data Source(s) 2: Survey results, meeting agendas, and videos

Summative Evaluation 2:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Have students complete a survey to determine students' perception of bullying on the campus and monitor "hot spots" identified by the survey.	Principal, Assistant Principal, classroom teachers	Knowledge of students' perception and areas where bullying occurs.			
2) Meet with small groups during PE and/or Fine Arts (twice in the fall and twice in the spring) to educate and discuss bullying issues.	Principal, Assistant Principal, Counselor	Students will be educated on what bullying is and how it can be prevented.			
3) Create anti-bullying videos throughout the school year, which will be shared with the student body to facilitate dialogue.	Counselor, Student Council Officers	More anti-bullying discussions will take place.			
4) Provide safe ways for students to report bullying incidents on campus.	Principal, Assistant Principal, Counselor, Classroom Teachers	Students will feel empowered and participate in our anti-bullying program.			
					

Goal 6: As a Partner, FISD will actively dialogue with parents, students and the community to be a premier district of choice.

Performance Objective 1: Windsong will continue its positive relationship with students, parents, and the community.

Evaluation Data Source(s) 1: Feedback from Stakeholders.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Keep parents and students updated about campus activities through teacher website, emails, Skylert, Facebook, Twitter and Windsong sign.	Principal, Assistant Principal, Classroom Teachers	Parents will stay informed about campus activities.			
2) Promote parent involvement through the following activities: *Meet & Greet *Parent Orientation Nights *PTO Meetings * Book Fairs *Open House * Family Lunches * Variety Show *Fall & Spring Socials * Choir *Field Day *Parent Volunteers and *Walk for Diabetes *Adventure Dash	Principal, Assistant Principal, Counselor, Classroom Teachers	Parents will feel comfortable being a part of the Windsong family.			
3) Use social media as an outreach strategy to promote positive news and an open door policy. * Assign a media person per pod to be responsible for posting on Facebook and/or twitter. * iCoach will create videos that spotlight students and teachers and show on TV monitor in front of the cafeteria.	Principal, Assistant Principal, Counselor, Classroom Teachers	Model appropriate use of social media.			
4) Reach out to community members/parents in specialized careers to educate our students about different career choices.	Principal, Assistant Principal, Counselor, Classroom Teachers	Students will be exposed to different career choices.			
5) Promote Community Involvement through Site Base Committee, Science Fair, Guest Speakers, Stallion Stampede, Education Foundation.	Principal, Assistant Principal, Counselor, Classroom Teachers	Our community will become involved in our school.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 7: FISD will invest and allocate resources to ensure students receive optimal educational services.

Performance Objective 1: Windsong will create a budget that is consistent with FISD's mission and vision to provide optimal educational services to all students.

Evaluation Data Source(s) 1: Windsong budget line items, grants

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Mar	June	Nov
1) Plan and fund all staff development for teachers including but not limited to TAGT, TCEA, TMEA, NAEA, Region 4, Region 6, HCDE, and Lead4ward	Principal	Registration for workshops			
2) Plan and fund all needed resources including technology needs.	Principal	Allocation of funds for needed resources.			
3) Continue to write grants through the Education Foundation.	Principal, teachers	Grant money used to purchase innovative resources.			
