

# **Friendswood Independent School District**

## **Bales Intermediate**

### **2017-2018 Goals/Performance Objectives/Strategies**

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# Goals

## Goal 1: FISD will facilitate student learning experiences to prepare future ready students for a global society.

**Performance Objective 1:** Provide relative staff development and classroom/student experiences that promotes communication, collaboration, creativity and critical thinking in the 21st century (student experience)

**Evaluation Data Source(s) 1:** Staff Development, PLCs days and classroom/school experiences will reflect training and learning around 21st century skill development.

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) Provide Positive Behavior Management System trainings during faculty meetings (monthly). Both certain teachers and administration will present/provide training to teachers during the 2017-2018 school year. The goal is for students to be involved in the classroom management process - stakeholders in their classroom experience.	3, 4	Principal, Assistant Principal, Counselor, and some teachers (presenters)	- Improve the classroom management process for teachers and students  - Reduce the number of office referrals from 2016-2017 --- 2018-2019			
2) Continue forward with media specialist position and incorporate digital learning into the 21st Century Library, rotation and the classroom, student experience.	3, 4	Principal, Assistant Principals, Media Integration Specialist	Library Redesign Document 21st Century Student development/Student Products - Public Service Announcements - character related, etc. Student's will improve their technology skills - become familiar with programming, access to a variety of machines: EV3 Lego Robotic Kits, etc. Students will be able to code on an age, appropriate level Students will improve communication skills by presenting products and role playing on stage Increase literacy by checking out high interest books			


<p>3) *Increase the use of technology as an instructional tool  *Continued PLC time for technology-professional development  *Expansion of chromebook/technology use during library rotation - use of online programs and tools as well  *Media Integration Specialist will incorporate STEAM activities/lessons into the library rotation for all grades.  MIS will attend conferences/trainings to learn more about STEAM activities and resources  *Incorporate Lego - EV3, robotics kits, 3-D printer, green screen room into library rotation activities  *Incorporate spheros into library rotation activities  *Incorporate "idea challenges" into the library rotations that key in on:  -collaboration, communication, critical-thinking, creativity - skills</p>	3, 4	Principal, Assistant Principals, Campus Leadership Team, Media Integration Specialist and STEM Committee	STEAM Committee Documentation - reference Increase/maintain high levels of student technology-program use during library rotation and in the classroom Students will gain/improve collaboration skills by working in teams Students will gain critic thinking skills through designing/creating products or completing tasks (in the library rotation) and in the classroom			
<p>4) Bales will continue to provide opportunities to develop 21st century skills outside of the classroom experience.</p> <ul style="list-style-type: none"> <li>- Coding Club</li> <li>- Chess Club</li> <li>- Robotics</li> <li>- Art Guild</li> <li>- STEAM Night - April 2018</li> </ul>	6	Principal, Assistant Principal, MIS, Teachers, Counselor, Sponsors	Students will develop the 4C's skills by participating in these clubs. Students will become aware of 21st century jobs/employment by interacting with the community through these clubs			
<p>5) Professional Development will focus on training relative to the 4Cs.</p> <ul style="list-style-type: none"> <li>- Stemscoptes trainings will focus on the expansive use of this program to all for 4C's development</li> <li>- Empowering Writer's training (all Reading/LA teachers - focus on writing skills)</li> <li>- Greg Tang Math Training - (all Math teachers) - focus on developing good problem-solving skills/critical-thinking and math fluency.</li> </ul>	1, 3, 4, 8	Principal, Assistant Principal, Team Leaders, Teachers	Students will experience/develop 21st century skills as a result of the classroom lessons designed from these trainings.			

**Goal 1:** FISD will facilitate student learning experiences to prepare future ready students for a global society.

**Performance Objective 2:** Provide relevant staff development and promote the District-Campus STEAM initiative.

**Evaluation Data Source(s) 2:** Staff Development Plan will reflect trainings with Stemsscopes., on-campus STEAM committee meetings/information, school visits, and additional trainings/conferences relative to the STEAM model.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) 3rd - 5th grade Math and Science Teachers will attend trainings with Stemsscopes regarding the incorporation of STEAM concepts into lessons/student activities - once per 9 weeks.	1, 3, 4	Principal, Assistant Principal, Teachers, Campus STEAM Committee	Lesson Plans Observations Teacher Documentation - M-TESS STEAM Committee Agendas Student experiences will reflect STEAM concepts from Discovery Ed/Stemsscopes trainings Teachers will receive training and implement strategies to meet the needs of their learners			
						






**Goal 2: FISD will graduate prepared students for the college or career of their choice and seek excellence at the State and National level.**

**Performance Objective 1:** 45% or more students will score at the "masters level" on the STAAR in Math and Reading

**Evaluation Data Source(s) 1:** 2017-2018 STAAR Scores

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) Administer and analyze district math and reading CBA and benchmarks *disaggregate results by teacher and student groups *discuss in team meetings	1, 3, 8	Principal, Assistant Principal, Classroom Teachers, Instructional Specialists	Focused instruction/Re-teaching - challenging TEKS and Standards Motivate/challenge students to improve/gain reading skills, ex: Reading Plus Certificate Recognition Program Improve student performance			
2) Provide Reader/Writer's Workshop trainings to improve student performance:  - 10, PLC Training sessions during the 2017-2018 school year by Literacy Coach - 2/3 Summer Training days to address the first 20 days, mini lessons and stations by Literacy Coach - Incorporate Literacy Library into library database for check-out - Campus visits for administration/teachers to observe reader's workshop model	3, 8	Principal, Assistant Principal, Classroom Teachers, Instructional Specialists	Improve Student Performance in the area of reading and writing Improve teacher tool-kit/overall lessons on teaching reading/writing			
3) Incorporate Reading Plus Program into Reading/Language Arts Block and during extensions. *Incorporate student progress into PLC discussion *Communicate with students and parents regarding student progress	3, 6, 8	Principals, Assistant Principals, Teachers, Reading Specialists	Student growth in the area of reading comprehension skills Students will read 70 stories and score 80% or greater on reading comprehension questions during the 2017-2018 school year			

<p>4) *Increase math skills and problem-solving by:          *Providing TEKS based instruction          *Utilize chrome books for students to access online resources to improve their understanding of math concepts          *Provide on-going enrichment opportunities such as mathletes          *Create, utilize common-uniform vocabulary          *Identify students in need of additional support through meetings with teachers and administrators and communicate to parents the need for student, tutorial attendance through the year          *Provide, uniform grade level warm-ups          *Develop, incorporate lessons from Greg Tang training geared around challenging TEKS, Standards          *All Math teachers will attend Greg Tang training focused around:          1. Number sense &amp; estimation          2. Fact &amp; procedural fluency - (4th and 5th Math PLC focus)          3. Place value &amp; rounding          4. Fractions &amp; decimals          5. Multistep word problems          and implement techniques/lessons learned in training</p>	3, 4, 8	Principal, Assistant Principal, Teachers	Lesson Plans CBA Results Benchmark Results STAAR Results Continual professional learning with regards to problems of practice relative to student achievement - leading to student growth in the area of math fluency			
<p>5) Increase science skills by:          *Incorporating science based reading materials into reading programs (Reading Plus)          *Monitor all sub-groups for growth - incorporate Seidletz-ESL strategies into science instruction - provide rich conversation          *Analyze early Spring 5th science CBA and adjust curriculum/instruction to meet the needs of sub-groups and all learners          *Stemscopes partnership - campus visits/observations and reflection and strategies during PLCs          *Incorporate STEAM, Discovery Ed curriculum into current curriculum/instructional model.          - students to complete 1, STEM lesson per 9 weeks          *Provide well supplied classrooms for labs and STEAM activities          *Provide enrichment opportunities for students: idea challenges, Robotics, etc.          *Provide all teachers with vertical alignment of TEKS and 5th grade STAAR objectives</p>	3, 4, 8	Principal, Assistant Principal, Classroom Teachers, STEAM Committee	Lesson Plans Inventory Science Grants Student Work CBA Results Benchmark Results Increase overall student performance on Science STAAR by 5% Increase overall Hispanic/ELLs performance by 17% on the Science STAAR			
<p style="text-align: center;">  = Accomplished    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						

**Goal 2:** FISD will graduate prepared students for the college or career of their choice and seek excellence at the State and National level.






**Performance Objective 2:** 100% of students in 3rd grade will score "at or above grade level" on the Developmental Reading Assessment (DRA) at the end of the year.

**Evaluation Data Source(s) 2:** End of the year DRA tests

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) Provide specialized instruction to students including reading below level (identified as at-risk through state criteria)  *SRP *Literacy Groups *Read Live Tutorials *Istation *Classroom Tutorials *Reading Plus *Building Academic Vocabulary *Targeted Tutorials	3, 8, 9	Principal, Assistant Principal, SRP Teachers, ESL Teacher, Classroom Teachers	Class Rosters in Specialized Reading Classes Campus and District Assessments Tutorials sign-in sheets DRA Assessments			
2) Monitor student progress by conducting grade level meetings o discuss student assessment results administered each nine weeks  *DRA Results *CBA/Benchmark Test Results	3, 8	Principal, Assistant Principal, SRP Teachers, ESL Teacher, Classroom Teachers	Campus and District Assessments			
3) Provide guidelines and training to Response to Intervention and Problem Solving Team in pre-referral strategies for students	3, 8	Principal, Assistant Principal, PST Team	Campus and District Assessments PST Schedule			
4) Conduct Problem Solving Team meetings to develop a plan for any student struggling to master grade level TEKS and STAAR Objectives  *Pre-referral Grade Level Meetings *PST Meetings	3, 8	Principal, Assistant Principal, Classroom Teachers, PST Team	Unit Tests DRAS Campus and District Assessments STAAR Tests			
5) Monitor at-risk students to ensure progress in academic areas.  *PST Meetings *Grade Level Meetings *Informal/formal teacher/administrator Meetings *Review of student academic/behavioral data	3, 8, 9	Principal, Assistant Principal, Classroom Teachers, PST Team	Student Attendance/Behavior Academic Progress - CBA, Benchmark, student grades PST Meeting - Individual Student Plans			




6) Work on tier 1 instruction in the classroom. Participate in literacy initiative and utilize instructional coach to increase the effectiveness of tier 1 instruction in the classroom.	3, 4, 8, 9	Teachers, Assistant Principal, Principal and Literacy Coach	Student growth on instructional assessments: DRAs, CBAs, grades, benchmarks, STAAR for sub-groups and all students.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** FISD will graduate prepared students for the college or career of their choice and seek excellence at the State and National level.

**Performance Objective 3:** Increase the percentage of students who scored at the approaches level by 5% on the writing STAAR test and 25% will score at the masters level.

**Evaluation Data Source(s) 3:** CBAs, Benchmarks, STAAR scores

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) *Improve writing curriculum in all areas *Incorporating empowering writer's scope and sequence into Reading Language Arts Classes - grades 3 - 5. *All 3rd - 5th grade Reading/LA teachers have received training on revision and editing and expository writing through empowering writers *Promote writing across grade levels/ curriculum *Each Reading/LA PLC group, grades 3 - 5, chose a writing goal to focus for the 2017-2018 school year *Building Academic Vocabulary *ESL teacher and Reading/LA teachers and some math teachers will attend and implement strategies from Talk/Read and Talk/Write trainings * 4th Grade week long writing camp * ESL teacher push-in during Reading/Writing instruction * ESL teacher will attend targeted tutorials to support ELL learners on Thursdays (Jan. 15th - April 4th) * Reading/Writing targeted tutorials for 3rd and 4th grade students from Jan. 15th - April 4th * Reading Tutorials for 5th grade students from Nov. - April 4th *Monitor all sub-groups for growth and achievement	3, 4, 8, 9	Teachers, Assistant Principal, Principal and Assistant Superintendent	- Improvement in writing scores on CBAs, Benchmarks and STAAR tests - Establish consistent instructional techniques/activities, curriculum, and academic vocabulary in the area of writing/reading - grades 3 - 5 - Teacher growth/implementation of new strategies in the areas of planning and instruction - with a focus on SPED and ESL students - Teachers growth/implementation of new strategies in the area of reader/writer's workshop model			
						

**Goal 3: FISD will provide all students with opportunities to demonstrate leadership potential and citizenship through character development.**

**Performance Objective 1:** Students will be provided with opportunities to learn and demonstrate the six pillars of character education at Bales.

**Evaluation Data Source(s) 1:** Character Lessons  
School-wide events

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov

<p>1) 1) Incorporate the school character theme, "show your true colors" - based on 6 character pillars - into character education through out the campus</p> <ul style="list-style-type: none"> <li>*180 days of character - daily, morning announcements</li> <li>*6, Character Assemblies</li> <li>*Character Words - visual displays of school theme - six character pillars on school shirt and through the building "show your true colors" theme.</li> <li>*Incorporation of character pillars in specials classes and classroom instructions</li> <li>*Monthly character lesson in Leadership Class with Counselor</li> <li>- Knitting Club</li> <li>- Food Drive</li> <li>- Clothing Donation</li> <li>- Community Outreach</li> <li>- Buddy Backpack Program</li> <li>- Adopt a family assistance during the holidays and at disaster events like Hurricane Harvey</li> <li>- LINK (Let's Include New Kids) Program - new student tour guides</li> <li>- Counselor Cafe - all students by year's end will eat in groups with counselor at least once</li> <li>- PALS program</li> <li>- Events - Red Ribbon/Character Counts Week</li> <li>- Dennis Lee Character Program</li> <li>- Character Station - Literacy Night</li> <li>- Staff Development for teachers twice a year - Character updates and team-building</li> <li>- Pinwheels for Peace - International Day of Peace</li> <li>- DARE Program</li> <li>- Ukulele Club - Growth Mindset</li> <li>- Orffesstra</li> <li>- Choir</li> <li>- Robotics</li> <li>- Chess Club (Jan. 2017)</li> <li>- Student Council</li> <li>- Reading with Rover</li> <li>- Kids Hope Mentors</li> </ul>	<p>3, 6</p>	<p>Principal, Assistant Principal, Teachers, Team Leaders, Counselor</p>	<p>Staff Development will reflect the promotion and understanding of character education</p> <p>Positive, campus environment - among staff, staff-students, and staff-all stakeholders</p> <p>Students putting into practice skills and learned character traits in class and at school - through lessons in class, character</p> <p>Student understanding character traits</p> <p>Student behavior reflecting, positively aspects of character traits in rea life</p> <p>Campus</p> <p>Reduction in office referrals</p>			
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 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 3:** Fisd will provide all students with opportunities to demonstrate leadership potential and citizenship through character development.

**Performance Objective 2:** 100% of classrooms will have the Fisd Character Education Document posted.

**Evaluation Data Source(s) 2:** : Classroom walkthroughs

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) Ensure all teachers have a copy and that each copy is posted in their classroom	3	Principal, Assistant Principal, and Counselor	Character education/promotion will provide visual information for students/staff to reference, think about and ultimately affect school environment in a positive way			
						






**Goal 4: FISD will develop and empower a community of professional learners committed to preparing future ready students.**

**Performance Objective 1:** 100% of Bales' staff hired will be highly qualified

**Evaluation Data Source(s) 1:** 100% of Bales' staff is labeled Highly Qualified.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) Assist new teachers in acquiring an understanding of the district curriculum as well as lesson planning through: *introduction to grade level curriculum, scope and sequence, TEKS, and STAAR objectives *in-depth look at curriculum, scope and sequence, TEKS, and STAAR objectives *discussion on differentiation teaching of GT, IEP modifications, and 504 accommodations	3, 5	Principal, Assistant Principals, Counselor, Mentor Teachers, Campus Specialists	Lesson Plan Mentor Teacher Activity Log Campus Mentor Coordinator Activity Log			
2) Offer a network of support to new teachers and mentor teachers by: *informal meetings with principal and assistant principal *meeting with the assistant principal on various topics *scheduled speakers from our campus, sharing expertise in their area *grade level meetings *district and campus professional development opportunities *sharing materials with information on various topics *new teacher-mentor program	3, 5	Principal, Assistant Principals, Mentor Teachers, Faculty	End of the Year New Teacher Survey Results End of the Year Mentor Teacher Survey Results Mentor-teacher/new teacher Activity Log Campus Mentor Coordinator Activity Log Training Certificates of Completion			
3) Provide staff development throughout the year based on needs of the campus as determined by the needs assessment	3, 5, 6	Principal, Assistant Principal, selected teachers	Agendas Sign-in Sheets			
4) Survey staff at mid year to determine areas of interest for summer staff development and at the end of the year to determine fall staff development	3, 5, 6	Principal, Assistant Principals	Surveys			
5) Provide PLC time to target specific campus needs	3, 5, 6	Principal, Assistant Principals	Agendas			


6) Instructional paras in need of highly qualified training will attend trainings and become highly qualified.		Instructional Paras, Teachers, Assistant Principals, Principal	Highly quailified paras will be better equipped to provide supports for students in the classroom			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4:** FISD will develop and empower a community of professional learners committed to preparing future ready students.

**Performance Objective 2:** 100% of Bales' core content teachers will be ESL certified

**Evaluation Data Source(s) 2:** 100% of Bales' core content teachers possess ESL Certification.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) Require ESL certification of all Bales Staff	3, 5, 6	Principal, Assistant Principal, Campus ESL Teacher, Teachers	Improve student performance Build upon teacher knowledge and allow for new instructional strategies to reach students - improve student performance Provide teachers with an understanding of the community they serve and provide them with strategies to work with ESL student and parents/community			
2) Continue use of ESL teacher to provide ongoing training to teachers in Sheltered Instruction and the integration of ELPS into the classroom Continue to provide training opportunities for classroom teachers:  - Seidletz Trainings - ESL Region IV Trainings	3, 5, 6	Principal, Assistant Principals, ESL Teacher, LEP Teachers	Improve student performance Build upon teacher knowledge and allow for new instructional strategies to reach students - improve student performance Provide teachers with an understanding of the community they serve and provide them with strategies to work with ESL student and parents/community			
						




**Goal 4:** FISD will develop and empower a community of professional learners committed to preparing future ready students.

**Performance Objective 3:** 100% of Bales' core content teachers will be GT certified

**Evaluation Data Source(s) 3:** 100% of Bales' core content teachers possess GT certification.

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) Provide opportunities for GT certification	3, 5, 6	Principal, Assistant Principals, GT Specialist, Teachers	Develop/Implement differentiated instruction that meets the needs of GT students  Improve student performance and create differentiated student experiences			
						

**Goal 5: FISD will provide a safe and nurturing environment conducive to learning.**

**Performance Objective 1:** Students and staff will receive safety trainings and participate in school-wide safety drills and school safety programs.

**Evaluation Data Source(s) 1:** Safety Drill Sheets  
 Safety Program Schedule - by grade level

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) 1) School-wide safety drills will be conducted each month 3rd-5th grade students will participate in the DARE program Staff members will receive beginning of the year and on-going trainings on: *Safety Drills *AEDs *Nurse/Teacher Meetings (based on medical needs) *Severe allergies *Monthly safety updates at Faculty meetings *Weekly safety updates during morning announcements *School posting of safety messages	4	Principal, Assistant Principal, Counselor, Teachers	DARE Program Schedule Faculty Meeting Agendas Meeting Schedules			

**Goal 6: As a partner, FISSD will actively dialogue with parents, students, and the community to be a premier district of choice.**

**Performance Objective 1:** Increase student attendance from 97.2% to 97.8%

**Evaluation Data Source(s) 1:** The 2017-2018 PEIMS Attendance Report will demonstrate a 97.8% attendance rate.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
<p>1) Provide parent education on communication tools during Meet the Teacher Night, Parent Orientation and first day packets, including Skyward Messaging, Canvas Communication, Bales Website.</p> <p>Provide information via Title I Parent Meetings and School Report Card Review Meetings</p> <p>Provide, individual letters to parents regarding student attendance (at certain markers) to keep them informed and to foster a relationship that leads to improved, student attendance.</p>	1, 6	Principal, Assistant Principals, Counselors, Teachers	Improve student attendance and performance by informing parents/communities about school events and academics, so they can participate fully in their child's education.			
<p>2) Maintain up-to-date teacher and campus canvas pages</p>	6	Principal, Assistant Principals, Teachers, Campus Technologists	Increase student performance by informing parents of upcoming information relative to academics and campus events			

3) Promote parent involvement through *Meet and Greet Night *Parent Orientation *Open House *Campus Volunteers *Monthly "Upcoming Events" newsletter *Teacher Canvas Pages *Sweets for Soldiers *Book Fairs/Literacy Night *School/PTO events *International Day of Peace *Dot Day *Food Drive *Clothing-socks donation *Volunteering for clubs *Parent Volunteers on Committees	1, 6	Principal, Assistant Principals, Classroom Teachers	Improve student performance and attendance  Continue to support the strong bond between parent/community and campus  Provide an environment where all stakeholders feel part of the process			
4) Promote parent involvement through parent-teacher conferences that create a compact between the school and the parent to ensure student success and where the school provides information in a language parents can understand	6	Principal, Assistant Principals, Classroom Teachers	Improve student performance and attendance  Create and maintain a strong bond between teachers, students and parents			
5) Provide transition plans for students entering Bales from private schools, or home schools, and for 2nd graders at WW *incorporate buddy system for new enrollees *incorporate link crew-student members	6	Principal, Assistant Principals, LSSP, Speech Pathologist, Counselor	An easier than expected transition for new students  Create an emotional support network for transition that leads to student success			
6) Provide opportunities for Junior High counselors to discuss junior high expectations/courses available to students and allow for 5th grade students to tour the Junior High.	8	Principal, Assistant Principals, Counselor, 5th Grade Teachers	Create a good transitional environment for 5th grade students as they move on to the FJH			
7) Provide opportunities for 5th grade students to visit junior high campuses	8	Principal, Assistant Principals, Counselor, JH Counselor, 5th Grade Teachers	5th Grade Field Trip to Friendswood Junior High			
8) Identify and monitor students identified as homeless to ensure success at school *cooperate with outside agencies *match resources to assist families		Principal, Assistant Principals, Counselors, Registrars	Work with families and the school district to support students in need so that academic and behavioral success can occur			
9) Identify migrant students by homeroom classes *gather and monitor assessment data for all migrant students *provide migrant contact person		Principal, Assistant Principals, Registrars	Work with families and the school district to support students in need so that academic and behavioral success can occur			

<p>10) Promote activities for students that showcase student learning and products and create a sense of belonging in the school.</p> <ul style="list-style-type: none"> <li>*Student Blogs</li> <li>*Google Classroom/Canvas</li> <li>*Reading Buddies</li> <li>*Writing Buddies</li> <li>*Reading with Rover</li> <li>*Link Crew</li> <li>*Painting of School Murals</li> <li>*Rodeo Art Work</li> <li>*Student products created in class and during library rotation - MIS</li> <li>*Student clubs and organizations</li> </ul>	<p>3, 6</p>	<p>Principal, Assistant Principals, Classroom Teachers, Media Integration Specialist</p>	<p>Student growth in the area of communication, creation, collaboration and critical-thinking as result of participating in these activities.</p>			
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 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 7: FISD will invest and allocate resources to ensure students receive optimal educational services.**

**Performance Objective 1:** Resources will be allocated towards instructional materials, school building improvement/renovation and professional development.

**Evaluation Data Source(s) 1:** Bales financial ledgers

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Mar	June	Nov
1) Provide resources towards the purchase of instructional materials geared towards improving student learning and the learning environment.	1, 8	Principal, Assistant Principal, Counselor, Teachers, Specialists, and MIS	Improve student experience and learning by purchasing instructional supports and materials			
2) Provide resources towards Staff Development to improve instruction and curriculum to better meet the needs of our students (improve student performance) - TCEA - TMEA - Positive Behavior Mangament - Empowering Writers - Greg Tang - Mathematics Trainings - ESL Trainings - Leadforward - Additional Region IV Trainings	4, 6	Principal, Assistant Principal, Counselor, Teachers, Specialists and MIS	Build upon teacher, content knowledge Adjust curriculum and instruction upon reviewing new strategies/curriculum (and after reviewing student needs and progress) Improved student performance and experience			
3) Provide resources/allocate resources towards building improvement and renovations to better support overall growth in our studetns and to provide a safe school environment for all students and staff  - Renovate, replace certain playground areas - Painting of school murals - Purchases towards library renovations - Purchases towards improving the physical building - Purchases towards PE/Recess equipment - Etc.	6	Principal, Assistant Principal, Counselor, Teachers, Specialist	Develop a positive student experience as a result of participation in positive student experiences (which improves the student experience) - ex.: painting of a school mural.			
