

**Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools**

Campus Name: FRIENDSWOOD J H

Campus ID: 084911041

District Name: FRIENDSWOOD ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current and Former)	
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress	Baseline 2016-17 Rates											41%	
	2017-18 through 2021-22											42%	
	2022-23 through 2026-27											44%	
	2027-28 through 2031-32											46%	
Graduation Rate:4-Year Longitudinal Rate	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%	
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); [Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

				African		American		Pacific		Two or More		Non Econ		Non Econ		Foster						
State District Campus				American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Care	Military	
STAAR Percent at Approaches Grade Level or Above																						
Grade 6																						
Reading	All	68%	87%	87%	75%	80%	89%	*	86%	-	88%	66%	90%	51%	91%	*	86%	88%	-	76%	*	100%
	Students																					
	CWD	35%	51%	51%	-	60%	46%	-	*	-	*	50%	52%	51%	-	*	50%	55%	-	*	-	-
	CWOD	71%	91%	91%	75%	83%	93%	*	90%	-	92%	71%	93%	-	91%	*	91%	90%	-	78%	*	100%
	EL	42%	*	*	-	*	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-
	Male	63%	86%	86%	*	83%	86%	*	89%	-	100%	63%	89%	50%	91%	*	86%	-	-	72%	-	*
	Female	72%	88%	88%	*	77%	92%	*	85%	-	78%	71%	90%	55%	90%	*	-	88%	-	82%	*	*
	Mathematics	All	76%	87%	87%	*	88%	88%	*	83%	-	82%	76%	89%	73%	90%	*	87%	86%	-	71%	-
Students																						
CWD	50%	73%	73%	-	83%	71%	-	*	-	*	54%	79%	73%	-	*	73%	73%	-	*	-	-	
CWOD	79%	90%	90%	*	86%	92%	*	*	-	100%	83%	92%	-	90%	*	92%	89%	-	80%	-	-	
EL	61%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	
Male	76%	87%	87%	*	92%	86%	*	*	-	*	76%	90%	73%	92%	*	87%	-	-	67%	-	-	
Female	77%	86%	86%	*	80%	90%	*	*	-	83%	75%	88%	73%	89%	*	-	86%	-	*	-	-	
Grade 7																						
Reading	All	73%	92%	92%	100%	89%	92%	*	97%	-	100%	83%	93%	60%	95%	100%	91%	93%	-	92%	-	*
	Students																					
	CWD	37%	60%	60%	*	*	58%	-	*	-	*	66%	60%	-	-	75%	42%	-	*	-	-	
	CWOD	77%	95%	95%	100%	93%	96%	*	97%	-	100%	92%	96%	-	95%	100%	93%	98%	-	95%	-	*
	EL	44%	100%	100%	-	*	*	-	*	-	-	-	-	-	100%	100%	*	*	-	-	-	-
	Male	69%	91%	91%	100%	82%	92%	-	100%	-	100%	85%	92%	75%	93%	*	91%	-	-	100%	-	*
	Female	79%	93%	93%	*	94%	93%	*	88%	-	100%	81%	94%	42%	98%	*	-	93%	-	82%	-	*
	Mathematics	All	71%	95%	95%	100%	94%	95%	*	97%	-	100%	89%	96%	63%	99%	100%	96%	94%	-	92%	*
Students																						
CWD	42%	63%	63%	-	62%	64%	-	*	-	*	55%	66%	63%	-	-	80%	46%	-	*	-	-	
CWOD	75%	99%	99%	100%	100%	98%	*	100%	-	100%	100%	99%	-	99%	100%	98%	100%	-	100%	*	100%	
EL	52%	100%	100%	-	*	*	-	*	-	-	*	100%	-	100%	100%	*	*	-	-	-	-	
Male	69%	96%	96%	*	95%	96%	-	93%	-	100%	100%	96%	80%	98%	*	96%	-	-	100%	-	*	
Female	73%	94%	94%	*	93%	94%	*	100%	-	100%	78%	96%	46%	100%	*	-	94%	-	86%	*	100%	
Grade 8																						
Reading	All	85%	95%	95%	90%	91%	96%	*	95%	*	94%	86%	96%	66%	98%	*	94%	96%	-	96%	*	100%
	Students																					
	CWD	49%	66%	66%	*	*	77%	-	*	-	*	88%	61%	66%	-	-	71%	54%	-	*	-	
	CWOD	88%	98%	98%	100%	97%	98%	*	97%	*	100%	86%	99%	-	98%	*	97%	99%	-	96%	*	100%
	EL	58%	*	*	-	-	*	-	*	-	-	-	-	-	*	*	*	-	-	-	-	
	Male	82%	94%	94%	100%	89%	95%	*	89%	-	100%	83%	95%	71%	97%	*	94%	-	-	95%	-	*
	Female	88%	96%	96%	*	92%	98%	*	100%	*	86%	92%	96%	54%	99%	-	-	96%	-	100%	*	*
	Mathematics	All	85%	99%	99%	100%	100%	99%	*	96%	*	94%	100%	99%	93%	100%	*	99%	99%	-	100%	*
Students																						
CWD	53%	93%	93%	*	100%	96%	-	*	-	*	100%	91%	93%	-	-	97%	80%	-	*	-	*	
CWOD	89%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-	100%	*	100%	100%	-	100%	*	*	
EL	73%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	
Male	82%	99%	99%	100%	100%	99%	*	93%	-	100%	100%	99%	97%	100%	-	99%	-	-	100%	-	*	
Female	87%	99%	99%	*	100%	99%	*	100%	*	88%	100%	99%	80%	100%	*	-	99%	-	100%	*	*	
Science	All	75%	95%	95%	90%	91%	96%	*	95%	*	100%	92%	95%	73%	97%	*	94%	97%	-	93%	*	100%
	Students																					
	CWD	39%	73%	73%	*	*	83%	-	*	-	*	100%	68%	73%	-	-	72%	71%	-	*	-	
	CWOD	78%	97%	97%	100%	97%	97%	*	97%	*	100%	90%	98%	-	97%	*	96%	98%	-	96%	*	100%
	EL	46%	*	*	-	*	*	-	*	-	-	*	*	*	*	*	*	*	-	-	-	
	Male	74%	94%	94%	100%	89%	94%	*	95%	-	100%	92%	94%	72%	96%	*	94%	-	-	90%	-	*
	Female	76%	97%	97%	*	93%	98%	*	95%	*	100%	93%	97%	71%	98%	*	-	97%	-	100%	*	*
	End of Course Algebra I	All	82%	98%	100%	*	100%	100%	-	100%	-	100%	100%	100%	*	100%	*	100%	100%	-	100%	-
Students																						
CWD	47%	82%	*	-	-	*	-	-	-	-	*	*	-	-	*	*	-	-	-	-	-	
CWOD	86%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	-	100%	*	100%	100%	-	100%	-	*	
EL	67%	100%	*	-	*	*	-	-	-	-	-	-	-	*	*	*	*	-	-	-		
Male	78%	97%	100%	*	100%	100%	-	100%	-	100%	100%	100%	*	100%	*	100%	-	-	100%	-	*	
Female	87%	99%	100%	*	100%	100%	-	100%	-	100%	*	100%	-	100%	-	-	100%	-	*	-	*	

						African	American	Pacific	Two	Non											Foster		
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Econ	Disadv	Disadv	CWDC	WOD	EL	Male	Female	Migrant	Homeless	Care	Military
STAAR Percent at Meets Grade Level or Above																							
Grade 6																							
Reading	All	38%	62%	62%	50%	44%	66%	*	64%	-	56%	34%	66%	32%	65%	*	56%	68%	-	45%	*	100%	
	Students																						
	CWD	22%	32%	32%	-	30%	31%	-	*	-	*	33%	31%	32%	-	*	27%	45%	-	*	-	-	
	CWOD	40%	65%	65%	50%	47%	70%	*	65%	-	62%	34%	69%	-	65%	*	61%	69%	-	48%	*	100%	
	EL	14%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	*	*	*	-	-	-	
	Male	34%	56%	56%	*	40%	60%	*	67%	-	57%	25%	62%	27%	61%	*	56%	-	-	44%	-	*	
	Female	42%	68%	68%	*	50%	74%	*	62%	-	56%	48%	70%	45%	69%	*	-	68%	-	45%	*	*	
	Mathematics	All	43%	43%	43%	*	25%	45%	*	67%	-	64%	34%	45%	22%	48%	*	45%	39%	-	35%	-	-
	Students																						
	CWD	23%	22%	22%	-	25%	18%	-	*	-	*	23%	21%	22%	-	*	20%	27%	-	*	-	-	
CWOD	46%	48%	48%	*	24%	52%	*	*	-	88%	38%	51%	-	48%	*	54%	41%	-	40%	-	-		
EL	24%	*	*	-	*	-	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-		
Male	44%	45%	45%	*	28%	47%	*	*	-	*	28%	50%	20%	54%	*	45%	-	-	33%	-	-		
Female	42%	39%	39%	*	20%	41%	*	*	-	50%	44%	38%	27%	41%	*	-	39%	-	*	-	-		
Grade 7																							
Reading	All	47%	73%	73%	71%	67%	76%	*	67%	-	70%	63%	74%	40%	77%	60%	69%	77%	-	75%	-	*	
	Students																						
	CWD	23%	40%	40%	*	*	42%	-	*	-	*	*	42%	40%	-	-	46%	32%	-	*	-	*	
	CWOD	50%	77%	77%	67%	70%	80%	*	71%	-	73%	69%	77%	-	77%	60%	72%	81%	-	76%	-	77%	
	EL	16%	60%	60%	-	*	*	-	*	-	-	*	*	-	60%	60%	*	*	-	*	-	*	
	Male	42%	69%	69%	67%	62%	72%	-	61%	-	69%	60%	70%	46%	72%	*	69%	-	-	77%	-	*	
	Female	53%	77%	77%	*	71%	80%	*	69%	-	70%	67%	79%	32%	81%	*	-	77%	-	73%	-	*	
	Mathematics	All	39%	76%	76%	100%	60%	79%	*	97%	-	64%	52%	79%	39%	81%	50%	78%	75%	-	73%	*	83%
	Students																						
	CWD	20%	39%	39%	-	23%	42%	-	*	-	*	9%	47%	39%	-	-	48%	29%	-	*	-	-	
CWOD	41%	81%	81%	100%	67%	83%	*	100%	-	62%	67%	82%	-	81%	50%	81%	80%	-	82%	*	83%		
EL	17%	50%	50%	-	*	*	-	-	-	-	*	60%	-	50%	50%	*	*	-	*	-	*		
Male	38%	78%	78%	*	58%	82%	-	93%	-	57%	52%	80%	48%	81%	*	78%	-	-	83%	-	*		
Female	40%	75%	75%	*	63%	76%	*	100%	-	71%	52%	78%	29%	80%	*	-	75%	-	64%	*	80%		
Grade 8																							
Reading	All	48%	73%	73%	70%	59%	75%	*	85%	*	65%	58%	74%	32%	77%	*	67%	81%	-	81%	*	80%	
	Students																						
	CWD	23%	32%	32%	*	*	40%	-	*	-	*	50%	28%	32%	-	-	32%	31%	-	*	-	-	
	CWOD	51%	77%	77%	75%	66%	78%	*	89%	*	73%	61%	78%	-	77%	*	71%	84%	-	80%	*	80%	
	EL	13%	*	*	-	-	*	-	*	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	44%	67%	67%	80%	56%	69%	*	74%	-	50%	43%	69%	32%	71%	*	67%	-	-	75%	-	*	
	Female	53%	81%	81%	*	63%	83%	*	95%	*	86%	85%	80%	31%	84%	-	-	81%	-	100%	*	*	
	Mathematics	All	50%	87%	87%	67%	90%	87%	*	86%	*	94%	79%	88%	48%	91%	*	84%	92%	-	88%	*	*
	Students																						
	CWD	25%	48%	48%	*	57%	46%	-	*	-	*	50%	47%	48%	-	-	47%	50%	-	*	-	*	
CWOD	53%	91%	91%	71%	92%	91%	*	92%	*	100%	86%	92%	-	91%	*	89%	94%	-	92%	*	*		
EL	30%	*	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	*	-	*		
Male	48%	84%	84%	50%	85%	83%	*	86%	-	100%	62%	85%	47%	89%	-	84%	-	-	82%	-	*		
Female	53%	92%	92%	*	92%	93%	*	86%	*	88%	95%	92%	50%	94%	*	-	92%	-	100%	*	*		
Science																							
Reading	All	50%	85%	85%	70%	74%	88%	*	83%	*	82%	67%	86%	47%	88%	*	82%	87%	-	78%	*	80%	
	Students																						
	CWD	23%	47%	47%	*	*	57%	-	*	-	*	63%	43%	47%	-	-	44%	50%	-	*	-	-	
	CWOD	53%	88%	88%	88%	80%	90%	*	86%	*	87%	68%	90%	-	88%	*	87%	90%	-	81%	*	80%	
	EL	19%	*	*	-	*	*	-	*	-	*	*	*	-	*	*	*	*	-	-	-	-	
	Male	51%	82%	82%	60%	78%	84%	*	79%	-	80%	63%	84%	44%	87%	*	82%	-	-	76%	-	*	
	Female	50%	87%	87%	*	71%	92%	*	86%	*	86%	73%	88%	50%	90%	*	-	87%	-	83%	*	*	
	End of Course																						
	Algebra I	All	53%	87%	98%	*	100%	97%	-	100%	-	100%	92%	98%	*	98%	*	97%	99%	-	100%	-	*
		Students																					
CWD		19%	46%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	
CWOD		58%	89%	98%	*	100%	97%	-	100%	-	100%	92%	98%	-	98%	*	97%	99%	-	100%	-	*	
EL		29%	71%	*	-	-	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
Male		49%	84%	97%	*	100%	96%	-	100%	-	100%	91%	98%	*	97%	*	97%	-	-	100%	-	*	
Female	58%	90%	99%	*	100%	99%	-	100%	-	100%	*	99%	-	99%	-	-	99%	-	*	-	*		
STAAR Percent at Masters Grade Level																							
Grade 6																							
Reading	All	18%	35%	35%	25%	29%	37%	*	45%	-	31%	13%	38%	17%	37%	*	26%	46%	-	28%	*	100%	
	Students																						
	CWD	8%	17%	17%	-	20%	15%	-	*	-	*	25%	14%	17%	-	*	10%	36%	-	*	-	-	
	CWOD	20%	37%	37%	25%	30%	39%	*	50%	-	31%	10%	41%	-	37%	*	29%	46%	-	30%	*	100%	
	EL	4%	*	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	15%	26%	26%	*	25%	25%	*	56%	15%	29%	9%	29%	10%	29%	*	26%	-	-	22%	-	*	
Female	22%	46%	46%	*	33%	50%	*	38%	-	33%	19%	49%	36%	46%	*	-	46%	-	36%	*	*		
Mathematics	All	18%	11%	11%	*	10%	10%	*	33%	-	0%	7%	11%	13%	10%	*	10%	11%	-	6%	-	-	
	Students																						
	CWD	9%	13%	13%	-	17%	11%	-	*	-	*	15%	12%	13%	-	*	10%	20%	-	*	-	-	
	CWOD	19%	10%	10%	*	7%	10%	*	*	-	0%	3%	11%	-	10%	*	11%	9%	-	7%	-	-	
	EL	6%	*	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	
	Male	18%	10%	10%	*	12%	10%	*	*	-	*	4%	12%	10%	11%	*	10%	-	-	8%	-	-	
Female	17%	11%	11%	*	7%	10%	*	*	-	0%	13%	10%	20%	9%	*	-	11%	-	*	-	-		
Grade 7																							

						African		American		Pacific		Two or More		Non Econ						Foster			
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Care	Military	
Reading	All	28%	50%	50%	57%	42%	52%	*	55%	-	39%	37%	51%	30%	52%	0%	43%	57%	-	50%	-	*	
	Students																						
	CWD	10%	30%	30%	*	*	32%	-	*	-	*	*	32%	30%	-	-	33%	26%	-	*	-	*	
	CWOD	30%	52%	52%	50%	44%	54%	*	58%	-	41%	39%	53%	-	52%	0%	44%	60%	-	48%	-	*	
	EL	6%	0%	0%	-	*	*	-	*	-	-	-	-	-	0%	0%	*	*	-	-	-	-	*
	Male	24%	43%	43%	50%	36%	44%	-	44%	-	38%	25%	44%	33%	44%	*	43%	-	-	46%	-	*	
Female	33%	57%	57%	*	47%	61%	*	63%	-	40%	48%	58%	26%	60%	*	-	57%	-	55%	-	*		
Mathematics	All	18%	45%	45%	38%	31%	48%	*	61%	-	14%	30%	47%	22%	48%	33%	46%	44%	-	27%	*	83%	
	Students																						
	CWD	7%	22%	22%	-	15%	27%	-	*	-	*	9%	26%	22%	-	-	24%	21%	-	*	-	-	
	CWOD	19%	48%	48%	38%	34%	50%	*	66%	-	15%	36%	48%	-	48%	33%	49%	46%	-	32%	*	83%	
	EL	5%	33%	33%	-	*	*	-	*	-	-	*	40%	-	33%	33%	*	*	-	-	-	-	*
	Male	17%	46%	46%	*	40%	49%	-	60%	-	14%	33%	47%	24%	49%	*	46%	-	-	33%	-	*	
Female	18%	44%	44%	*	23%	48%	*	63%	-	14%	26%	46%	21%	46%	*	-	44%	-	21%	*	80%		
Grade 8 Reading	All	26%	45%	45%	40%	36%	45%	*	73%	*	35%	28%	47%	14%	48%	*	36%	57%	-	38%	*	60%	
	Students																						
	CWD	8%	14%	14%	*	*	17%	-	*	-	*	25%	11%	14%	-	-	13%	15%	-	*	-	-	
	CWOD	28%	48%	48%	50%	40%	47%	*	76%	*	40%	29%	50%	-	48%	*	38%	60%	-	36%	*	60%	
	EL	4%	*	*	-	-	*	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Male	22%	36%	36%	20%	22%	36%	*	63%	-	30%	17%	37%	13%	38%	*	36%	-	-	35%	-	*	
Female	30%	57%	57%	*	50%	56%	*	81%	*	43%	46%	58%	15%	60%	-	-	57%	-	50%	*	*		
Mathematics	All	15%	50%	50%	56%	48%	49%	*	68%	*	44%	37%	51%	24%	52%	*	47%	53%	-	58%	*	*	
	Students																						
	CWD	9%	24%	24%	*	0%	29%	-	*	-	*	25%	24%	24%	-	-	22%	30%	-	*	-	*	
	CWOD	16%	52%	52%	57%	52%	51%	*	72%	*	50%	40%	53%	-	52%	*	51%	54%	-	60%	*	*	
	EL	6%	*	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Male	14%	47%	47%	50%	42%	47%	*	64%	-	40%	33%	49%	22%	51%	-	47%	-	-	47%	-	*	
Female	16%	53%	53%	*	51%	51%	*	71%	*	50%	41%	54%	30%	54%	*	-	53%	-	78%	*	*		
Science	All	27%	61%	61%	50%	48%	63%	*	75%	*	59%	33%	63%	22%	65%	*	61%	62%	-	52%	*	80%	
	Students																						
	CWD	8%	22%	22%	*	*	27%	-	*	-	*	25%	22%	22%	-	-	25%	14%	-	*	-	-	
	CWOD	29%	65%	65%	63%	54%	66%	*	78%	*	60%	35%	67%	-	65%	*	65%	65%	-	54%	*	80%	
	EL	6%	*	*	-	*	*	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Male	29%	61%	61%	20%	58%	61%	*	74%	-	60%	33%	63%	25%	65%	*	61%	-	-	52%	-	*	
Female	25%	62%	62%	*	39%	65%	*	76%	*	57%	33%	64%	14%	65%	*	-	62%	-	50%	*	*		
End of Course Algebra I	All	31%	66%	91%	*	81%	91%	-	100%	-	100%	83%	91%	*	91%	*	87%	95%	-	85%	-	*	
	Students																						
	CWD	7%	26%	*	-	-	*	-	-	-	-	-	*	-	-	-	*	-	-	-	-	-	
	CWOD	34%	69%	91%	*	81%	91%	-	100%	-	100%	83%	91%	-	91%	*	87%	95%	-	85%	-	*	
	EL	12%	43%	*	-	-	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	28%	62%	87%	*	71%	87%	-	100%	-	100%	82%	87%	*	87%	*	87%	-	-	83%	-	*	
Female	34%	71%	95%	*	93%	94%	-	100%	-	100%	*	95%	-	95%	-	-	95%	-	*	-	*		
STAAR Percent at Approaches Grade Level or Above																							
All Grades																							
All Subjects	All	77%	93%	94%	90%	91%	95%	94%	95%	*	95%	84%	95%	69%	97%	74%	94%	95%	-	90%	100%	100%	
	Students																						
	CWD	45%	70%	69%	71%	63%	71%	-	67%	-	64%	67%	69%	69%	-	*	75%	58%	-	50%	-	*	
	CWOD	80%	96%	97%	92%	95%	97%	94%	98%	*	99%	89%	97%	-	97%	76%	96%	97%	-	93%	100%	100%	
	EL	60%	71%	74%	-	61%	100%	-	*	-	-	58%	84%	*	76%	74%	71%	80%	-	*	-	*	
	Male	74%	92%	94%	94%	90%	94%	100%	95%	-	99%	85%	95%	75%	96%	71%	94%	-	-	90%	-	100%	
Female	79%	95%	95%	83%	92%	96%	91%	96%	*	92%	84%	96%	58%	97%	80%	-	95%	-	89%	100%	100%		
Reading	All	73%	91%	92%	88%	87%	93%	86%	94%	*	95%	77%	93%	59%	95%	64%	91%	93%	-	87%	*	100%	
	Students																						
	CWD	39%	60%	59%	*	48%	61%	-	71%	-	*	56%	60%	59%	-	*	65%	49%	-	*	-	*	
	CWOD	77%	94%	95%	91%	91%	96%	86%	95%	*	98%	82%	96%	-	95%	69%	94%	96%	-	89%	*	100%	
	EL	52%	58%	64%	-	*	*	-	*	-	-	*	89%	*	69%	64%	60%	*	-	*	-	*	
	Male	69%	88%	91%	93%	84%	91%	*	93%	-	100%	75%	93%	65%	94%	60%	91%	-	-	88%	-	*	
Female	77%	94%	93%	80%	89%	94%	*	94%	*	88%	80%	94%	49%	96%	*	-	93%	-	86%	*	100%		
Mathematics	All	80%	95%	96%	92%	96%	96%	100%	97%	*	95%	89%	97%	76%	98%	79%	97%	96%	-	91%	*	100%	
	Students																						
	CWD	52%	76%	76%	*	81%	77%	-	63%	-	*	68%	79%	76%	-	*	84%	61%	-	*	-	*	
	CWOD	83%	98%	98%	91%	98%	98%	100%	100%	*	100%	95%	99%	-	98%	77%	98%	99%	-	96%	*	100%	
	EL	70%	80%	79%	-	67%	*	-	*	-	-	*	78%	*	77%	79%	78%	*	-	*	-	*	
	Male	78%	95%	97%	93%	97%	97%	*	96%	-	97%	92%	97%	84%	98%	78%	97%	-	-	92%	-	*	
Female	82%	95%	96%	89%	95%	96%	100%	98%	*	92%	85%	97%	61%	99%	*	-	96%	-	90%	*	100%		
Science	All	79%	96%	95%	90%	91%	96%	*	95%	*	100%	92%	95%	73%	97%	*	94%	97%	-	93%	*	100%	
	Students																						
	CWD	48%	78%	73%	*	*	83%	-	*	-	*	100%	68%	73%	-	-	72%	71%	-	*	-	-	
	CWOD	82%	98%	97%	100%	97%	97%	*	97%	*	100%	90%	98%	-	97%	*	96%	98%	-	96%	*	100%	
	EL	58%	90%	*	-	*	*	-	*	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	78%	96%	94%	100%	89%	94%	*	95%	-	100%	92%	94%	72%	96%	*	94%	-	-	90%	-	*	
Female	80%	96%	97%	*	93%	98%	*	95%	*	100%	93%	97%	71%	98%	*	-	97%	-	100%	*	*		
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All	47%	76%	76%	71%	65%	78%	56%	83%	*	74%	56%	78%	37%	80%	32%	73%	80%	-	71%	80%	86%	
	Students																						

				African	Hispanic	White	American	Indian	Asian	Pacific	Two	or	More	Econ	Non	Econ	CWD	WOD	EL	Male	Female	Migrant	Homeless	Foster	Care	Military
	CWD	23%	40%	37%	43%	28%	40%	-	39%	-	29%	34%	38%	37%	-	*	38%	36%	-	29%	-	29%	-	*		
	CWOD	50%	80%	80%	75%	70%	82%	56%	87%	*	80%	62%	82%	-	80%	34%	78%	83%	-	75%	80%	85%				
	EL	26%	33%	32%	-	6%	78%	-	*	-	-	8%	47%	*	34%	32%	38%	20%	-	*	-	*				
	Male	45%	73%	73%	66%	61%	75%	60%	79%	-	74%	49%	76%	38%	78%	38%	73%	-	-	71%	-	100%				
	Female	50%	80%	80%	79%	69%	82%	55%	87%	*	75%	66%	81%	36%	83%	20%	-	80%	-	71%	80%	79%				
Reading	All	46%	72%	70%	64%	58%	73%	43%	74%	*	64%	50%	72%	34%	73%	29%	65%	76%	-	66%	*	83%				
	Students																									
	CWD	22%	33%	34%	*	24%	38%	-	29%	-	*	36%	34%	34%	-	*	34%	35%	-	*	-	*				
	CWOD	48%	76%	73%	64%	62%	76%	43%	77%	*	70%	53%	75%	-	73%	31%	68%	79%	-	67%	*	82%				
	EL	21%	24%	29%	-	*	*	-	*	-	-	*	44%	*	31%	29%	30%	*	-	*	-	*				
	Male	47%	78%	65%	60%	52%	67%	*	67%	-	60%	40%	67%	34%	81%	39%	30%	65%	-	65%	-	*				
	Female	50%	78%	76%	70%	63%	79%	*	80%	*	69%	64%	77%	35%	79%	*	-	76%	-	68%	*	75%				
Mathematics	All	48%	79%	79%	79%	70%	81%	57%	93%	*	82%	59%	82%	37%	84%	36%	79%	81%	-	74%	*	92%				
	Students																									
	CWD	26%	45%	37%	*	32%	37%	-	50%	-	*	26%	40%	37%	-	*	39%	33%	-	*	-	*				
	CWOD	51%	83%	84%	82%	75%	85%	57%	97%	*	88%	68%	85%	-	84%	38%	84%	84%	-	80%	*	91%				
	EL	33%	47%	36%	-	11%	*	-	*	-	-	*	44%	*	38%	36%	44%	*	-	*	-	*				
	Male	47%	78%	79%	73%	65%	80%	*	91%	-	87%	53%	81%	39%	84%	44%	79%	-	-	75%	-	*				
	Female	49%	80%	81%	89%	74%	81%	60%	94%	*	77%	66%	82%	33%	84%	*	-	81%	-	72%	*	88%				
Science	All	49%	81%	85%	70%	74%	88%	*	83%	*	82%	67%	86%	47%	88%	*	82%	87%	-	78%	*	80%				
	Students																									
	CWD	23%	44%	47%	*	*	57%	-	*	-	*	63%	43%	47%	-	-	44%	50%	-	*	-	*				
	CWOD	52%	85%	88%	88%	80%	90%	*	86%	*	87%	68%	90%	-	88%	*	87%	90%	-	81%	*	80%				
	EL	21%	24%	*	-	*	*	-	*	-	-	*	*	*	*	*	*	*	-	-	-	-	*			
	Male	50%	80%	82%	60%	78%	84%	*	79%	-	80%	63%	84%	44%	87%	*	82%	-	-	76%	-	*				
	Female	49%	82%	87%	*	71%	92%	*	86%	*	86%	73%	88%	50%	90%	*	-	87%	-	83%	*	*				

STAAR Percent at Masters Grade Level

All Grades																									
All Subjects	All	21%	45%	49%	44%	39%	50%	38%	68%	*	41%	28%	52%	21%	52%	16%	45%	54%	-	41%	20%	76%			
	Students																								
	CWD	8%	19%	21%	29%	13%	24%	-	22%	-	14%	20%	21%	21%	-	*	20%	23%	-	21%	-	*			
	CWOD	23%	48%	52%	46%	43%	53%	38%	72%	*	44%	30%	54%	-	52%	17%	48%	57%	-	43%	20%	74%			
	EL	9%	16%	16%	-	0%	44%	-	*	-	-	0%	26%	*	17%	16%	24%	0%	-	*	-	*			
	Male	20%	42%	45%	31%	37%	46%	20%	64%	-	41%	25%	47%	20%	48%	24%	45%	-	-	41%	-	80%			
	Female	22%	45%	54%	63%	42%	56%	45%	72%	*	41%	33%	56%	23%	57%	0%	-	54%	-	43%	20%	74%			
Reading	All	19%	39%	44%	40%	36%	45%	29%	60%	*	36%	25%	46%	20%	46%	7%	35%	54%	-	38%	*	75%			
	Students																								
	CWD	7%	17%	20%	*	16%	22%	-	14%	-	*	24%	19%	20%	-	*	18%	26%	-	*	-	*			
	CWOD	20%	41%	46%	41%	39%	47%	29%	64%	*	38%	25%	48%	-	46%	8%	37%	56%	-	37%	*	73%			
	EL	7%	11%	7%	-	*	*	-	*	-	-	*	11%	*	8%	7%	10%	*	-	*	-	*			
	Male	16%	32%	35%	27%	28%	36%	*	54%	-	33%	16%	37%	18%	37%	10%	35%	-	-	33%	-	*			
	Female	22%	45%	54%	60%	44%	56%	*	65%	*	38%	36%	55%	26%	56%	*	-	54%	-	46%	*	75%			
Mathematics	All	23%	51%	50%	46%	40%	51%	29%	74%	*	41%	30%	53%	21%	54%	21%	49%	52%	-	41%	*	75%			
	Students																								
	CWD	10%	22%	21%	*	13%	24%	-	25%	-	*	16%	22%	21%	-	*	20%	22%	-	*	-	*			
	CWOD	25%	55%	54%	45%	44%	54%	29%	78%	*	46%	34%	55%	-	54%	23%	53%	54%	-	45%	*	73%			
	EL	13%	25%	21%	-	0%	*	-	*	-	-	*	33%	*	23%	21%	33%	*	-	*	-	*			
	Male	23%	50%	49%	40%	39%	50%	*	70%	-	43%	31%	51%	20%	53%	33%	49%	-	-	43%	-	*			
	Female	24%	52%	52%	56%	41%	53%	40%	78%	*	38%	29%	54%	22%	54%	*	-	52%	-	38%	*	75%			
Science	All	22%	51%	61%	50%	48%	63%	*	75%	*	59%	33%	63%	22%	65%	*	61%	62%	-	52%	*	80%			
	Students																								
	CWD	7%	18%	22%	*	*	27%	-	*	-	*	25%	22%	22%	-	-	25%	14%	-	*	-	*			
	CWOD	24%	54%	65%	63%	54%	66%	*	78%	*	60%	35%	67%	-	65%	*	65%	65%	-	54%	*	80%			
	EL	5%	10%	*	-	*	*	-	*	-	-	*	*	*	*	*	*	*	-	-	-	-	*		
	Male	23%	51%	61%	20%	58%	61%	*	74%	-	60%	33%	63%	25%	65%	*	61%	-	-	52%	-	*			
	Female	21%	50%	62%	*	39%	65%	*	76%	*	57%	33%	64%	14%	65%	*	-	62%	-	50%	*	*			

*** Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

Academic Growth Score	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Reading											
All Students	71	73	68	71	*	82	*	72	59	62	70
CWD	62	*	67	61	-	*	-	*	57	62	-
CWOD	72	74	69	72	*	84	*	73	59	-	70
EL	70	-	*	*	-	*	-	-	*	-	70
Male	67	70	66	66	*	79	-	66	50	65	71
Female	76	78	71	77	*	85	*	78	72	58	*
Mathematics											
All Students	79	79	75	79	93	92	*	74	74	71	60

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
CWD	71	*	74	69	-	88	-	*	70	71	-
CWOD	80	76	75	80	93	93	*	77	76	-	60
EL	60	-	*	*	-	*	-	-	*	-	60
Male	78	77	74	78	*	88	-	74	72	70	*
Female	80	83	76	80	100	96	*	74	77	71	*

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

**1 Indicates results are masked due to small numbers to protect student confidentiality.
 'L' Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
14	7	-

**1 Indicates results are masked due to small numbers to protect student confidentiality.
 'L' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	73	68	65	74	63	82	*	70	56	42	41
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

**1 Indicates results are masked due to small numbers to protect student confidentiality.
 'L' Indicates there are no students in the group.
 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y	Y	Y	Y	Y	N	N	N	N	N	Y
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
English Learner Language Proficiency Status											
Interim Goals (2018-2022)											42%
Target Met											
Interim Goals (2023-2027)											44%
Target Met											
Interim Goals (2028-2032)											46%
Target Met											
Long-Term Goals											46%
Target Met											
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		Campus	African American		White	American Indian		Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
			American	Hispanic		Indian	Asian											
Participation Rate																		
All Subjects	All Students	100%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	-
	CWD	99%	100%	97%	100%	-	100%	-	-	100%	98%	99%	99%	-	*	99%	100%	-
	CWOD	100%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	100%	-	*	-	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	100%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%	100%	-
	Female	100%	100%	99%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	100%	99%	99%	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	-	*	100%	100%	-
	CWOD	100%	100%	100%	100%	100%	99%	*	100%	100%	100%	-	100%	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	*	-	-	100%	100%	*	100%	100%	100%	100%	*	-
	Male	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	Female	100%	100%	99%	100%	100%	98%	*	100%	100%	100%	100%	100%	100%	*	-	100%	-
Mathematics	All Students	100%	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	99%	100%	100%	100%	100%	-
	CWD	99%	*	97%	100%	-	100%	-	-	100%	97%	100%	99%	-	*	99%	100%	-
	CWOD	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	-	100%	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	*	-	-	100%	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	100%	99%	100%	*	100%	-	100%	99%	100%	99%	100%	100%	100%	100%	100%	-
	Female	100%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	99%	100%	97%	100%	*	100%	*	100%	100%	99%	96%	100%	*	99%	100%	-	
	CWD	96%	*	89%	97%	-	*	-	*	100%	95%	96%	-	-	94%	100%	-	
	CWOD	100%	100%	99%	100%	*	100%	*	100%	100%	100%	-	100%	*	100%	100%	-	
	EL	*	-	*	*	-	*	-	-	*	*	-	*	*	*	*	-	
	Male	99%	100%	97%	100%	*	100%	-	100%	100%	99%	94%	100%	*	99%	-	-	
	Female	100%	100%	98%	100%	*	100%	*	100%	100%	100%	100%	100%	*	-	100%	-	
Non-Participation Rate																		
All Subjects	All Students	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	0%	3%	0%	-	0%	0%	-	0%	2%	1%	1%	-	*	1%	0%	-
	CWOD	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	0%	-	*	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	0%	1%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	0%	-	0%	0%	-	0%	0%	0%	0%	-	*	0%	0%	-
	CWOD	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	*	-
	Male	0%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	1%	0%	0%	0%	2%	*	0%	0%	0%	0%	0%	*	-	0%	-
Mathematics	All Students	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	*	3%	0%	-	0%	0%	-	0%	3%	0%	1%	-	*	1%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	0%	0%	1%	0%	*	0%	0%	-	0%	1%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	1%	0%	3%	0%	*	0%	*	0%	0%	1%	4%	0%	*	1%	0%	-	
	CWD	4%	*	11%	3%	-	*	-	*	0%	5%	4%	-	-	6%	0%	-	

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
CWOD	0%	0%	1%	0%	*	0%	*	0%	0%	0%	-	0%	*	0%	0%	-
EL	*	-	*	*	-	*	-	-	*	*	-	*	*	*	*	-
Male	1%	0%	3%	0%	*	0%	-	0%	0%	1%	6%	0%	*	1%	-	-
Female	0%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	0%	*	-	0%	-

*** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											
Male	32	*	5	23	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*		
Total	36	*	5	25	*	*	*	*	*		
Out-of-School Suspensions											
Male	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*		
Total	6	*	*	6	*	*	*	*	*		
Expulsions											
With Educational Services											
Male	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*		
Total	*	*	*	*	*	*	*	*	*		
Without Educational Services											
Male	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*		
Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies											
Male	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*		
Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests											
Male	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*		
Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement											
Male	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*		
Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities											
In-School Suspensions											
Male	11	*	5	*	*	*	*	*	*		*
Female	*	*	*	*	*	*	*	*	*		*
Total	15	*	7	*	*	*	*	*	*		*
Out-of-School Suspensions											
Male	*	*	*	*	*	*	*	*	*		*
Female	*	*	*	*	*	*	*	*	*		*
Total	*	*	*	*	*	*	*	*	*		*
Expulsions											
With Educational Services											
Male	*	*	*	*	*	*	*	*	*		*
Female	*	*	*	*	*	*	*	*	*		*
Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services											
Male	*	*	*	*	*	*	*	*	*		*
Female	*	*	*	*	*	*	*	*	*		*
Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies											
Male	*	*	*	*	*	*	*	*	*		*
Female	*	*	*	*	*	*	*	*	*		*
Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests											
Male	*	*	*	*	*	*	*	*	*		*
Female	*	*	*	*	*	*	*	*	*		*
Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement											
Male	*	*	*	*	*	*	*	*	*		*
Female	*	*	*	*	*	*	*	*	*		*
Total	*	*	*	*	*	*	*	*	*		*
All Students											
Chronic Absenteeism											
Male	40	*	5	35	*	*	*	*	*	11	5
Female	36	*	5	29	*	*	*	*	*	5	*
Total	76	*	10	64	*	*	*	*	*	16	7

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*

	Total
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*